

EMC 116 Course Outline as of Fall 2007**CATALOG INFORMATION**

Dept and Nbr: EMC 116 Title: ADV CARDIAC LIFE SUP

Full Title: Advanced Cardiac Life Support

Last Reviewed: 1/25/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0.50	Lecture Scheduled	2.00	2	Lecture Scheduled	4.00
Minimum	0.50	Lab Scheduled	6.00	1	Lab Scheduled	12.00
		Contact DHR	0		Contact DHR	0
		Contact Total	8.00		Contact Total	16.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 8.00

Total Student Learning Hours: 24.00

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly: EMC 275.2

Catalog Description:

Designed for nursing, medical, para-medical or allied health personnel whose daily occupation demands proficiency and certification in the knowledge of advance cardiac life support skills. Student is able to analyze life threatening cardiac emergencies and apply advanced principles of cardiac and respiratory anatomy and physiology. Curriculum adheres to the American Heart Association Advance Cardiac Life Support standards.

Prerequisites/Corequisites:

None

Recommended Preparation:**Limits on Enrollment:**

Course adheres to the American Heart Association standards that participants are physicians, RN's or paramedics actively involved or required by law to be certified as advanced life support providers.

Schedule of Classes Information:

Description: Application of cardiac and respiratory anatomy & physiology to perform advanced cardiac life support. Course adheres to the American Heart Association Advanced Cardiac Life

Support standards. (P/NP Only)

Prerequisites/Corequisites: None

Recommended:

Limits on Enrollment: Course adheres to the American Heart Association standards that participants are physicians, RN's or paramedics actively involved or required by law to be certified as advanced life support providers.

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student will be able to:

1. Describe the application of basic life support measures.
2. Identify and discuss life threatening arrhythmias.
3. List the major causes of cardio-pulmonary arrest
4. Demonstrate knowledge of current drug therapy involved in the definitive treatment of cardio-pulmonary arrest.
5. Demonstrate the use of a cardiac monitor and defibrillating equipment.
6. Demonstrate the management of an emergency cardio-pulmonary arrest, stabilization, and the procedure in transporting a patient to the critical care unit.
7. Discuss any changes in the medical legal implications of resuscitative procedure.
8. Discuss the interpersonal problems encountered during a resuscitative procedure among professional staff.
9. Describe and demonstrate the use of adjunctive equipment for airway and ventilatory maintenance.

Topics and Scope:

1. Review basic life support measures
 - a. cardio pulmonary resuscitation

- b. automatic early defibrillation
 - c. airway
- 2. Airway management
 - a. oral and nasal adjuncts
 - b. assisted ventilation
 - c. endotracheal intubation
- 3. Arythymia
 - a. atrial
 - b. ventricular
 - c. blocks
- 4. Cardio Pulmonary Arrest
- 5. Cardiac Resuscitation
 - a. monitor/defibrillation
 - b. medical legal
 - c. code management
- 6. Drug therapy
 - a. pharmacology
 - b. method of delivery

Assignment:

Homework: Read approximately 34 pages per week of Advanced Cardiac Life Support Text.
 Memorize 7 resuscitation scenarios
 Code team participation algorithms
 Identify 7 EKG rhythms

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams, code team participation

Skill Demonstrations
20 - 50%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, identify EKG

Exams
40 - 75%

Other: Includes any assessment tools that do not logically fit into the above categories.

resuscitation protocol

Other Category
5 - 10%

Representative Textbooks and Materials:

ACLS Provider Manual, 2006, American Heart Assn.

Handbook of Emergency Cardiovascular Care for HealthCare Providers 2006,
American Heart Assn.