FASH 154 Course Outline as of Spring 2005

CATALOG INFORMATION

Dept and Nbr: FASH 154 Title: BRIDAL CONSULTANT

Full Title: Bridal Consultant Last Reviewed: 3/12/2012

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	2.00	8	Lecture Scheduled	16.00
Minimum	1.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	16.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 32.00 Total Student Learning Hours: 48.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: FASH 54

Catalog Description:

Planning a wedding from engagement through the ceremony and reception, including wedding party responsibilities, proper attire, etiquette, correspondence, food, flowers, music, and facilities.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Planning a wedding from engagement through the ceremony and reception, including wedding party responsibilities, proper attire, etiquette, correspondence, food, flowers, music, and facilities. (Grade Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

- 1. Plan and schedule a wedding.
- 2. Analyze elements of a well-planned wedding.
- 3. Evaluate clients' needs in planning a wedding.
- 4. Summarize a bridal consultant's job.
- 5. Locate resources (own community) for wedding sites and apparel.
- 6. Create a file of wedding-related businesses.
- 7. Summarize appropriate wedding etiquette.
- 8. Develop a 6-month wedding plan.

Topics and Scope:

- 1. Planning Guide
 - A. Types of weddings:
 - 1. Large, formal, church wedding with a large reception at a country club, hotel, or home.
 - 2. Formal, semiformal, or informal church or chapel wedding with a small home or club reception with only families and intimate friends.
 - 3. Small wedding in church, club, or home with a few friends and family members followed by a reception for a larger group.
 - 4. The garden, home, or club wedding followed by a reception for everyone.
 - 5. The small chapel wedding without reception.
 - 6. The military wedding at a chapel on the army post or navy base, followed by a reception at home or at the officer's club.
 - 7. Other, less traditional settings.
 - B. Setting your style:

- 1. Invitations/announcements/stationery.
- 2. Timelines for mailings.
- 3. Proper method of addressing mailings (etiquette).

C. Bridal party:

- 1. Number and type of participants.
 - a. Bridesmaids
 - b. Flower girls.
 - c. Junior bridesmaids.
 - d. Ring bearer.
 - e. Ushers.
 - f. Best man.
- 2. General responsibilities of the bride's attendants and ushers.
- 3. Who gives the bride away?
- D. Responsibilities of the bride's family.
- E. Responsibilities of the groom's family.
- F. Wedding gifts:
 - 1. Selection of bedroom linens.
 - 2. Selection of dinnerware.
 - 3. Selection of silver or flatware.
 - 4. Selection of glassware.
 - 5. Selection of other items, miscellaneous.
 - 6. Registering at stores.
 - 7. Displaying gifts.
 - 8. Thank-you notes.
 - 9. Returning gifts.
 - 10. Gifts for wedding attendants.
 - 11. Bride and groom gifts to each other.

G. Wedding ceremony:

- 1. Music.
 - a. Preliminary.
 - b. Processional and recessional.
 - c. During the ceremony.
 - d. Reception music.
 - e. Vocalist or none.
- 2. Recording the wedding.
- 3. Photography.

H. Wedding day:

- 1. Receiving line.
- 2. Reception details.
- 3. Wedding breakfast or dinner.
- 4. Drinks.
- 5. Dancing/music.
- 6. Menu.
- 7. Seating arrangements.
- 8. Cake.
- 9. Flowers.
- 10. Saying farewells.
- I. Procedures for guests:
 - 1. Acceptance of wedding invitations.
 - 2. Formal regrets.
 - 3. Informal acceptance and regrets.

- 4. Sending wedding gifts.
- 5. Shower gifts.
- 6. Receiving line procedures.
- 2. Services:
 - A. Bridal salons.
 - B. Caterers.
 - C. Florists.
 - D. Formal wear rentals.
 - E. Photographers.
 - F. Wedding sites/locations.
 - G. Bridal consultants.
- 3. Developing a calendar for all wedding plans.

Assignment:

- 1. Students will research and write a complete wedding plan that will:
 - a. Plan a wedding.
 - b. Locate wedding services.
 - c. Plan a wedding budget.
 - d. Schedule a wedding time table.
 - e. Survey wedding facilities in your town or local community.
 - f. Visit bridal salons.
- 2. Present an oral report on above.
- 3. Students will also take an objective examination.
- 4. Students will read from the text each week.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Term project

Writing 30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work

Problem solving 10 - 25%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work

Skill Demonstrations 5 - 10%

Exams: All forms of formal testing, other than skill performance exams.

Completion

Exams 5 - 10%

Other: Includes any assessment tools that do not logically fit into the above categories.

ORAL REPORT		Other Category 10 - 25%
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Representative Textbooks and Materials:

How to Have a Big Wedding on a Small Budget. Warner, Diane. Betterway Books, 2002.

Easy Wedding Planning Plus. Lluch, Elizabeth. Wedding Solutions, 2004. Periodicals: Modern Brides and Brides Magazine