

CATALOG INFORMATION

Dept and Nbr: DH 83

Title: ETHICS & JURSP PRAC MGT

Full Title: Ethics, Jurisprudence & Practice Mgt for Dental Hygienist

Last Reviewed: 10/10/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	2.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:
The study of jurisprudence, ethics, and practice management as these concepts relate to dental hygiene care. A personal philosophy toward professional conduct, continuous quality improvement, self-assessment and peer evaluation is developed.

Prerequisites/Corequisites:
Course Completion of DA 50 (or DE 50 or DNA 60)

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: The study of jurisprudence, ethics, and practice management as these concepts relate to dental hygiene care. A personal philosophy toward professional conduct, continuous quality improvement, self-assessment and peer evaluation is developed. (Grade Only)
Prerequisites/Corequisites: Course Completion of DA 50 (or DE 50 or DNA 60)
Recommended:
Limits on Enrollment:

Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Spring 2001	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

- A. Pursue a professional course that will keep a hygienist safe from legal entanglements and should such entanglements materialize, to communicate intelligently with an attorney or legal counsel.
- B. Acquire and retain a dental hygiene license and practice within the legal limits specified in state law.
- C. Demonstrate ethical conduct in personal and professional life, while maintaining high standards of clinical practice.
- D. Apply sound ethical judgment in dealing with clients problems and questions.
- E. Accurately maintain his or her own personal and professional records.
- F. Demonstrate professional competence, knowledge, philosophy, and demeanor when applying for a position.
- G. Demonstrate a personal philosophy towards dental hygiene practice management.
- H. Apply concepts of quality assurance through demonstrated skills of self-assessment, peer review and record auditing.

Topics and Scope:

- A. Introduction to Ethics
 1. Ethical perspectives and professional accountability
 2. Codes of ethics emphasizing the American Dental Hygienists' current code.
 3. Ethical dilemmas in Dental Hygiene
 4. Ethical reasoning process
- B. Introduction to Jurisprudence
 1. Legal Concepts
 2. Hygienist/client relationship
 3. Malpractice

4. Technical assault
 5. Breach of contract
 6. Preventing lawsuits/risk management
 7. California Dental Practice Act
 8. Record keeping
- C. Introduction to Dental Hygiene Practice Management
1. Quality Assurance
 2. Self-assessment/Peer Review
 3. Management factors affecting quality of care
 4. Practice building
 5. Marketing skills and strategies
 6. Employment situations
 7. Methods of compensation
 8. Resume preparation
 9. Interviewing techniques
 10. Personal financial planning
 11. Insurance and insurance forms

Assignment:

Case Studies

Reading

Term Paper -Ethical Decision Making

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Term papers

Writing
10 - 80%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Quizzes, Exams, skills

Problem solving
5 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, Performance exams

Skill Demonstrations
5 - 35%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, fill in

Exams
5 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Professionalism: See file for criteria used for evaluation.

Other Category
5 - 25%

Representative Textbooks and Materials:

Dental Hygiene Theory & Practice. Darby. M. and Walsh, M. WB Saunders, Philadelphia, 1996

Periodontal Instrumentation, Pattison, A. and Pattison, G., Norwalk: Appleton and Lange, 1992

Clinical Practice of the Dental Hygienist 7th Ed.. Wilkins, E.M., Malvern: Williams & Wilkins, 1990.

SUPPLEMENTARY TEXT: Medical Emergencies in the Dental Office, 4th Ed., St. Louis, CV Mosby, 1993