

CATALOG INFORMATION

Dept and Nbr: HIST 8.2

Title: THE AMERICAS

Full Title: The Americas

Last Reviewed: 1/28/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**  
Development of the Western Hemisphere from revolutionary origins to present time with emphasis on Latin America: organizing the new nations; political, economic, social and cultural forces; international ties that bind the hemisphere together. Special attention to contemporary Latin America.

**Prerequisites/Corequisites:**

**Recommended Preparation:**

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: Development of Latin America from revolutionary origins to present. (Grade or P/NP)  
Prerequisites/Corequisites:  
Recommended:  
Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	D	Social Science	Fall 2008	
	D6	History		
	D	Social Science	Fall 1981	Fall 2008
	D4	Gender Studies		
	D5	Geography		
	D6	History		

<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4F	History		

<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
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<b>UC Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
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**CID:**

**Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

The students will:

1. Relate lecture materials, audio-visual presentations and textual readings into a coherent base for study of history.
2. Recognize that history is not dogma; that it is a process of interaction between factual sources and those who interpret them.
3. Demonstrate critical thinking and analytical skills in a series of objective tests, written examinations and critical papers that probe Latin America's past.
4. Apply historical learning to in-class discussions of past controversies and contemporary concerns.
5. Integrate geographic knowledge with historical study--the human story moves through both time and space.
6. Identify and employ atypical and non-traditional source materials such as fiction, music, cinema and sport to study Latin American popular culture.
7. Examine the contributions of women, racial and ethnic minorities, and other under represented groups to the formulation of Latin American ideals and institutions.
8. Question their own values and popular myths, as well as conventional historical analysis.
9. Synthesize the ideas of past and current historians and (from this

- synthesis) develop their own means of addressing fundamental historical questions of causation and consequence.
10. Debate the claim that the heritage and institutions of Latin America are to some degree unique and explore the causal rationale that underwrites this alleged uniqueness.
  11. Value the awareness that informational and interpretive knowledge of Latin American history can be programatically employed in one's everyday life as an individual and as a citizen.

### **Topics and Scope:**

- I. The Post-Revolutionary Decades
  - A. The Aborted Social Revolution
  - B. The Failure of Liberalism
  - C. The Rise of Caudillos
- II. Latin America: The Mid-Nineteenth Century
  - A. The Rise of Oligarchial Government
  - B. Initiation of Export-Import Growth, 1880-1900
  - C. Stability Achieved: Expansion of Import-Export Growth, 1900-1930
  - D. Neo-Colonialism: Economic Dependence
- III. The Twentieth Century: New Options?
  - A. The Breakdown of the Oligarchy
  - B. New Ideologies: Socialism and Communism
  - C. The New Revolutionaries
    - i. Villa
    - ii. Zapata
    - iii. Cardenas
    - iv. Castro
    - v. Allende
  - D. Import-Substituting Industrialism, 1930-60s
  - E. The Changing Role of the U.S. in Latin America
  - F. Stagnation in Import-Substituting Growth, 1960s to Present
  - G. The Rise of Modern Totalitarian Regimes
  - H. Women and Minority Interests in Society
- IV. A Framework for Comparison: Emphasis on Four National Histories
  - A. Mexico      B. Argentina
  - C. Brazil      D. Chile

### **Assignment:**

1. Regular attendance and extensive notetaking in class is expected and assumed.
2. Read and study appropriate chapters in text and anthologies.
3. Read and write papers in response to assigned or approved books and/or articles.
4. Participate in discussions as directed by the instructor.
5. Prepare for scheduled quizzes.
6. Prepare for extensive in-class mid-term and final examinations.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, Essay exams, Term papers

Writing  
10 - 60%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes, Exams

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Ind. or grp oral/writ pres

Skill Demonstrations  
10 - 20%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice

Exams  
10 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

## Representative Textbooks and Materials:

E. Bradford Burns: Latin America: A Concise Interpretive History,  
5th Edition

Thomas E. Skidmore

and Peter H. Smith: Modern Latin America

Frederick B. Pike: Spanish America, 1900-1970: Tradition and  
Social Innovation

Ralph L. Woodward, Jr.: Positivism in Latin America, 1850-1900

Jay Kinsbruner: The Spanish-American Independence Movement

June E. Hahmer: Women in Latin American History: Their Lives  
and Views

Carlos Fuentes: The Death of Artemio Craiz

Luis M. Garfias: The Mexican Revolution: A Historical Politico-  
Military Compendium

Annual Editions: Readings in Latin American History