# ATHL 22L.1 Course Outline as of Spring 2008

# **CATALOG INFORMATION**

Dept and Nbr: ATHL 22L.1 Title: DEFENSIVE FOOTBALL LAB Full Title: Defensive Football Laboratory Last Reviewed: 2/11/2019

Units		Course Hours per Week	]	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	4.00	6	Lab Scheduled	70.00
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 122.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	34 - 4 Enrollments Total
Also Listed As:	
Formerly:	PE 73B

### **Catalog Description:**

Introduction to the structure and development of various defensive football strategies. This course will include analysis of scouting reports and film reviews; as well as the practical application of various physical training concepts.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** 

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Introduction to the structure and development of various defensive football strategies. This course will include analysis of scouting reports and film reviews; as well as the practical application of various physical training concepts. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Limits on Enrollment:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	L .	Effective: Effective:	Inactive: Inactive:	
<b>IGETC:</b>	Transfer Area	L		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1985	Inactive:	

# CID:

# **Certificate/Major Applicable:**

Not Certificate/Major Applicable

# **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

- 1. Identify basic offensive and defensive strategies.
- 2. Assess the opponent's offensive strategies and personnel through the use of film, scouting reports, and established offensive criteria.
- 3. Develop specific defensive strategies based on the assessment of the opponent's offense.
- 4. Formulate a variety of defensive strategies.

# **Topics and Scope:**

- I. Basic offensive and defensive strategies
  - A. Run offense
  - B. Pass offense
  - C. Run defense
  - D. Pass defense
- II. Film and scouting report analysis
  - A. Personnel and team performance assessment
  - B. Opponent personnel and performance assessment
- III. Defensive strategy development for specific offenses
  - A. Run game
  - B. Pass game
- IV. Multiple defensive strategies
  - A. Zone defense
  - B. Man coverage
  - C. Blitz game

### Assignment:

Representative Assignments:

- 1. Writing defensive strategies
- 2. Creating and analyzing scouting reports
- 3. Developing a playbook
- 4. Diagramming specific offensive and defensive strategies
- 5. Film analysis
- 6. Note taking
- 7. Logs and critiques of offensive schemes

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Notebook, Scouting reports, Playbook

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Playbook, diagram specific off./def. strategies

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and Participation

#### **Representative Textbooks and Materials:**

Instructor prepared materials

Writing 10 - 30%	
Problem solving	
0 - 0%	
Skill Demonstrations 10 - 30%	

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Exams 10 - 30%

Other Category 30 - 60%