

**HIST 17.1 Course Outline as of Spring 2002****CATALOG INFORMATION**

Dept and Nbr: HIST 17.1 Title: U S TO 1877

Full Title: History of the United States to 1877

Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	3	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: HIST 17A

**Catalog Description:**

History of the United States through the Reconstruction Era.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: History of the United States through the Reconstruction Era. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN HIST8)(HIST 17.1+HIST 17.2=HIST SEQ B)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

**ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		<b>Effective:</b>	<b>Inactive:</b>
	D	Social and Behavioral Sciences	Fall 1981	
	F	American Institutions		
<b>CSU GE:</b>	<b>Transfer Area</b>		<b>Effective:</b>	<b>Inactive:</b>
	C	Arts and Humanities	Fall 2020	
	C2	Humanities		
	D	Social Science		
	D6	History		
	X1	U.S. History		
	D	Social Science	Fall 2010	Fall 2020
	D6	History		
	X1	U.S. History		
	D	Social Science	Fall 1988	Fall 2010
	D1	Anthropology and Archeology		
	D2	Economics		
	D6	History		
	X1	U.S. History		
	D	Social Science	Fall 1981	Fall 1988
	D1	Anthropology and Archeology		
	D2	Economics		
	X1	U.S. History		

<b>IGETC:</b>	<b>Transfer Area</b>		<b>Effective:</b>	<b>Inactive:</b>
	4	Social and Behavioral Science	Fall 1981	
	4F	History		
	XA	U.S. History		

**CSU Transfer:** Transferable      Effective:      Fall 1981      Inactive:

**UC Transfer:** Transferable      Effective:      Fall 1981      Inactive:

**CID:**  
 CID Descriptor: HIST 130      United States History to 1877  
 SRJC Equivalent Course(s):      HIST17.1

**Certificate/Major Applicable:**  
 Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

The students will:

1. Organize lecture materials, audio-visual presentations and textual readings into a coherent base for study of history.
2. Recognize that history is not dogma; that it is a process of interaction between factual sources and those who interpret them.
3. Demonstrate critical thinking and analytical skills in a series of objective tests, written examinations and critical papers that probe the American past.
4. Apply historical learning to in-class discussions of past controversies and contemporary concerns.
5. Integrate geographical knowledge with historical study - the human story moves through both space and time.

6. Identify and employ atypical and non-traditional source materials such as fiction, music, cinema and sport to study American popular culture.
7. Examine the contributions of women, racial and ethnic minorities, and other underrepresented groups to the formulation of American ideals and institutions.
8. Question their own values and popular myths as well as conventional historical analysis.
9. Synthesize the ideas of past and current historians and (from this synthesis) develop their own means of addressing fundamental historical questions of causation and consequence.
10. Debate the claim that the heritage and institutions of the United States are to some degree unique and explore the causal rationale that underwrites this alleged uniqueness.
11. Analyze the connections between the study of our nation's history and one's perspective of our society and one's place within it.
12. Describe the values, themes, methods and history of the discipline and identify realistic career objectives related to a course of study in the major.

### **Topics and Scope:**

1. A colonizing people - 1492-1776.
  - A. Patterns of discovery and exploration.
  - B. Three worlds meet: red, white, black.
  - C. Colonizing America: mercantilism and the rise of capitalism.
  - D. Colonizing America: New England and the Puritan experience.
  - E. Colonizing America: The south and black bondage.
  - F. A maturing colonial society: the roots and origins of an American character, consciousness and culture.
  - G. The gathering imperial crisis: Britain vs. America.
2. The revolutionary people - 1775-1828.
  - A. The quest for national liberation.
  - B. The war within a war: rebel vs. loyalist.
  - C. Crisis and the constitution.
  - D. Federalists vs. republicans: politics and society in the early republic.
  - E. Westward expansion and a second war for independence.
  - F. Preindustrial America: a society in transition.
3. An expanding people - 1820-1877.
  - A. Technology and freedom: a burgeoning north.
  - B. The world the slaveholders made.
  - C. The world the slaves made.
  - D. Jacksonian America and the reform impulse.
  - E. The west as catalyst for sectional crisis.
  - F. Severing the bonds of union: the civil war.
  - G. Reconstruction: the unfinished revolution.
4. Orientation to the values, themes, methods and history of the discipline and identify realistic career objectives related to a course of study in the major.

### **Assignment:**

1. Regular attendance and extensive notetaking in class is expected and assumed.
2. Read and study appropriate chapters in text and anthologies.
3. Read and write papers in response to assigned or approved books and/or articles.
4. Participate in discussions as directed by the instructor.
5. Prepare for scheduled quizzes.
6. Prepare for extensive in-class mid-term and final examinations.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, Essay exams, Term papers

Writing  
30 - 65%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes, Exams

Problem solving  
10 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice

Exams  
25 - 45%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and note-taking

Other Category  
0 - 5%

### Representative Textbooks and Materials:

Gary Nash, et al, THE AMERICAN PEOPLE, VOL I, 5th ed., Addison Wesley Longman, 2000.

Mary Beth Norton, et al, A PEOPLE AND A NATION, VOL I, 5th ed., Houghton Mifflin, 1999.

Alan Brinkley, THE UNFINISHED NATION, VOL I, 3rd ed., McGraw Hill, 2000.