### HIST 1.2 Course Outline as of Spring 2002

# CATALOG INFORMATION

Dept and Nbr: HIST 1.2             Title: WRLD HST SINCE 1500
Full Title: World History Since 1500
Last Reviewed: 3/26/2018

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---|---|---|---|---|---|---|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 17.5 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00            Total Student Learning Hours: 157.50

Title 5 Category:  AA Degree Applicable
Grading:           Grade or P/NP
Repeatability:     00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

**Catalog Description:**
The growth of civilizations and the inter-relationships of peoples of Europe, Asia, Africa and America since 1500.

**Prerequisites/Corequisites:**


**Recommended Preparation:**
Completion of ENGL 100 or ESL 100.

**Limits on Enrollment:**


**Schedule of Classes Information:**
Description: The growth of civilizations and the inter-relationships of peoples of Europe, Asia, Africa and America since 1500. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Completion of ENGL 100 or ESL 100.
Limits on Enrollment:
Transfer Credit: CSU;UC. (CAN HIST16)(HIST 1.1+HIST 1.2=HIST SEQ C)
Repeatability: Two Repeats if Grade was D, F, NC, or NP

# ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | | Effective: | Inactive: |
|---|---|---|---|---|---|
| **AS Degree:** | **Area** | | | | |
| | E | Humanities | | Spring 1992 | |
| **CSU GE:** | **Transfer Area** | | | Effective: | Inactive: |
| | C2 | Humanities | | Fall 1993 | |
| | | | | | |
| **IGETC:** | **Transfer Area** | | | Effective: | Inactive: |
| | 3B | Humanities | | Fall 1994 | |

**CSU Transfer:** Transferable    Effective:    Spring 1992    Inactive:

**UC Transfer:** Transferable    Effective:    Spring 1992    Inactive:

**CID:**

**Certificate/Major Applicable:**
Major Applicable Course

# COURSE CONTENT

**Outcomes and Objectives:**
Students will:
1. Recognize and relate to each other the four basic components of history - the political, economic, social, and cultural;
2. Integrate lecture, text, and audio-visual materials into a coherent base for the study of history;
3. Identify recurrent patterns in history and observe their occurrence in later periods and in the contemporary world;
4. Apply historical knowledge and reasoning to in-class discussions of important and controversial problems in the past;
5. Compare and contrast differing opinions on historical developments and distinguish disciplined historical thinking from fable and antiquarianism;
6. Locate on maps the geographical centers of historical development;
7. Appreciate the interrelatedness of the politcal, economic, social and cultural aspects of history;
8. Examine the contributions of women and other under-represented groups in the shaping of civilization;
9. Evaluate the importance of interaction between Western and non-Western peoples, and judge the effect of such interaction;
10. Demonstrate critical, independent thinking and analytical skills in a variety of written examinations;
11. Value the contributions of the past and assess their continuing influence on the present.

**Topics and Scope:**

1. Centers of Civilization Before 1500.
2. Emerging Global Interrelations.
3. Asia in the Early Modern Era.

4. The West in the Eighteenth Century.
5. The Modernization of the Western World.
6. Nationalist Reactions and Mounting Global Tensions.
7. WWII, the Cold War, and Twentieth-Century Science and Culture.
8. The Late Twentieth Century:  Multi-Polarity and the Global Village.

## Assignment:

1. Attend class regularly;
2. Acquire and/or use college-level notetaking skills;
3. Read assigned materials in textbook and supplements;
4. Prepare for written exams with in-class questions and with office visits;
5. Write college-level essay exams and review papers.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

| Essay exams, Term papers | Writing 50 - 70% |
|---|---|

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

| None | Problem solving 0 - 0% |
|---|---|

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

| None | Skill Demonstrations 0 - 0% |
|---|---|

**Exams:** All forms of formal testing, other than skill performance exams.

| Multiple choice | Exams 30 - 50% |
|---|---|

**Other:** Includes any assessment tools that do not logically fit into the above categories.

| None | Other Category 0 - 0% |
|---|---|

## Representative Textbooks and Materials:
Upshur, et al., WORLD HISTORY, Vol. 2, 3rd ed., Harper Collins, 2000.