FASH 106 Course Outline as of Spring 2005

CATALOG INFORMATION

Dept and Nbr: FASH 106 Title: ALTER OF READYMADES Full Title: Alterations of Readymade Clothes Last Reviewed: 11/23/2015

Units		Course Hours per Week]	Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	2.00	8	Lecture Scheduled	16.00
Minimum	1.00	Lab Scheduled	1.00	8	Lab Scheduled	8.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	24.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 32.00

Total Student Learning Hours: 56.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	33 - 3 Enrollments Total
Also Listed As:	
Formerly:	FASH 75

Catalog Description:

Techniques in fitting methods and altering of women's, men's, and children's ready-to-wear clothing.

Prerequisites/Corequisites:

Recommended Preparation: Course Completion of FASH 70A (or CLTX 70A or CLTX 7A)

Limits on Enrollment:

Schedule of Classes Information:

Description: Techniques in fitting methods and altering of women's, men's, and children's readyto-wear clothing. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Course Completion of FASH 70A (or CLTX 70A or CLTX 7A) Limits on Enrollment: Transfer Credit: Repeatability: 3 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon successful completion of the course, students will be able to:

- 1. Define the job of a clothing alterationist.
- 2. Solve special problems in fitting and altering clothing for men's and women's clothing.
- 3. Apply basic sewing skills to altering ready-made clothing.
- 4. Recognize various fabrics and be able to differentiate different techniques to alter.
- 5. Compare and contrast the different techniques used in home sewing and the ready-to-wear industry.
- 6. Formulate a plan for setting up a business, in a home or shopping center.
- 7. Based on subsequent repeats, students will be able to apply techniques to:
 - a. increasingly complex applications
 - b. increasingly complex patterns
 - c. fabric manipulation with a variety of fabric textures
 - d. increasingly complex fitting issues and adjustments
 - e. gain confidence and speed

Topics and Scope:

Topics will include but not be limited to:

- I. Alterations
- A. Clothing alterations
- B. Job opportunities in alterations
- C. Basic sewing skills
- II. Equipment, tools, and supplies
- III. Types of fabrics
- IV. Pressing
- V. Commercial sewing methods
- VI. Fitting women's and men's garments

VII. Basic alterations for men and womenVIII. Developing speed and efficiencyIX. Working with customersX. Establishing a business

Assignment:

Representative assignments:

- 1. Complete 20 alterations, such as hems, sleeves, waistlines, tapering pants and skirts, and other individualized types of alterations.
- 2. Compile samples of various alteration techniques and hand stitches.
- 3. Performance exam, demonstrating skills.
- 4. Read approximately 10-20 pages per week from textbooks.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Field work

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Exams: All forms of formal testing, other than skill performance exams.

None

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Representative Textbooks and Materials:

Altering Men's Ready-To-Wear; and Altering Women's Ready-to-Wear. Roehr, Mary A., 1987. Publisher: Mary Roehr Books and Videos, 500 Saddlerock Circle, Sedona, AZ 86336.

Writing 0 - 0%

Problem solving 10 - 30%

Skill Demonstrations 70 - 90%

> Exams 0 - 0%

Other Category 0 - 0%