#### PHYED 92.2 Course Outline as of Fall 2003

# **CATALOG INFORMATION**

Dept and Nbr: PHYED 92.2 Title: SOCCER - INTER. Full Title: Intermediate Soccer Last Reviewed: 2/12/2024

Units		Course Hours per Week	. I	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	2.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	4.00	3	Lab Scheduled	70.00
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 70.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	22 - 4 Times in any Comb of Levels
Also Listed As:	
Formerly:	PE 45.2

#### **Catalog Description:**

A basic understanding of the game of soccer, including the laws of the game, fundamental skills, team tactics and positional coaching necessary to play the game.

### **Prerequisites/Corequisites:**

**Recommended Preparation:** 

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: A basic understanding of the game, laws of the game, fundamental skills, team tactics & positional coaching necessary to play the game. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Limits on Enrollment: Transfer Credit: CSU;UC. Repeatability: 4 Times in any Comb of Levels

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	I		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area			Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Spring 1982	Inactive:	
UC Transfer:	Transferable	Effective:	Spring 1982	Inactive:	

# CID:

## **Certificate/Major Applicable:**

Major Applicable Course

# **COURSE CONTENT**

### **Outcomes and Objectives:**

The student will at the completion of the course:

1. Demonstrate intermediate level soccer skills to include:

- a) Trapping
- b) Shooting
- c) Passing
- d) Kicking
- e) Dribbling
- f) Heading
- 2. Describe positional play
- 3. Evaluate individual offensive and defensive skills
- 4. Analyze intermediate level strategy and tactics
- 5. Construct a cardiorespiratory fitness progjram

# **Topics and Scope:**

- I. Introduction of the game
  - 1. Safety of players
  - 2. Equipment needs
  - 3. Terminology of soccer
- II. The field of play
  - 1. Position of the players
    - a) offensive
    - b) defensive
  - c) important field markings

# III. Basic individual skills

- 1. Kicking instructions and demonstration
- 2. Shooting instruction and demonstration
- 3. Dribbling instruction and demonstration
- 4. Trapping instruction and demonstration
- 5. Passing instruction and demonstration
- 6. Throw-in instruction and demonstration

- 7. Heading instruction and demonstration
- IV. Positional play and duties
  - 1. Goalkeepers
  - 2. Defenders
  - 3. Outfielders
  - 4. Strikers
- V. Team Tactics
  - 1. Systems of play
  - 2. Dead ball situations
  - 3. Team scrimmages
  - 4. Laws of the game

#### Assignment:

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

**Exams:** All forms of formal testing, other than skill performance exams.

True/false, EXAMS, TEAM SCRIMMAGES

**Other:** Includes any assessment tools that do not logically fit into the above categories.

ATTENDANCE

**Representative Textbooks and Materials:** 

Writing 0 - 0%

Problem solving 0 - 0%

Skill Demonstrations 20 - 40%

Exams 20 - 40%

Other Category 40 - 60%