### **CUL 287.6 Course Outline as of Spring 2002**

#### **CATALOG INFORMATION**

Dept and Nbr: CUL 287.6 Title: REGIONAL CHIN COOK

Full Title: Regional Chinese Cooking

Last Reviewed: 2/9/2015

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.00	Lecture Scheduled	1.50	8	Lecture Scheduled	12.00
Minimum	1.00	Lab Scheduled	2.00	4	Lab Scheduled	16.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.50		Contact Total	28.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 24.00 Total Student Learning Hours: 52.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 04 - Different Topics

Also Listed As:

Formerly: CULT 287.6

#### **Catalog Description:**

Distinctive foods, food patterns, and customs as related to gourmet, regional, national, and international cuisines.

## **Prerequisites/Corequisites:**

# **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Intermediate instruction in the preparation of representative foods from 4 major styles of Chinese cuisine. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Different Topics

### **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

#### **Certificate/Major Applicable:**

Not Certificate/Major Applicable

### **COURSE CONTENT**

#### **Outcomes and Objectives:**

- 1. Provide student with knowledge of basic regional influences in Chinese cooking and exploring the four regional specialties.
  - a. Classify Chinese cooking by four major styles:
    northern, which revolves around the cuisine of the capital
    city of Beijing and the Shandong province; eastern or coastal,
    influenced by the cities of Shanghai and Hangzhou; southern
    or cantonese, the type of Chinese food first brought to the
    U.S.; and western, home of spicy food from Sichuan and Hunan.
  - b. Employ the use of basic techniques rather than exotic ingredients.
  - c. Easily prepare the best of Chinese food from Beijing, Shanghai, Sichuan, and Guangzhou, and enjoy the mastered skills in the process.
  - d. Identify the different cultural traditions and table etiquette of the four major regions.

# **Topics and Scope:**

Introduction to the regional influences and its development:

- 1. methods and techniques of regional differences
- 2. equipment used in different regions
- 3. ingredients and condiments distinction
- 4. meal plan and service
- 5. cultural traditions
- 6. food preparation: soups, poultry, meat, seafood, vegetables, rice and noodles, dessert, tea, and wine

# **Assignment:**

- 1. Students reproduce the demonstrated dish during class hour.
- 2. Tasting and evaluation of reproduced dishes after lab hour.

3. Weekly home cooking assignments and evaluation reports.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations 0 - 50%

**Exams:** All forms of formal testing, other than skill performance exams.

Completion

Exams 0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

**ATTENDANCE** 

Other Category 0 - 50%

# Representative Textbooks and Materials: