ATHL 56 Course Outline as of Spring 2003

CATALOG INFORMATION

Dept and Nbr: ATHL 56 Title: WOMEN'S VAR BADMINTON

Full Title: Women's Varsity Badminton

Last Reviewed: 3/24/2003

Units		Course Hours per Wee	ek I	Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	2.00	Lab Scheduled	10.00	17.5	Lab Scheduled	175.00
		Contact DHR	0		Contact DHR	0
		Contact Total	10.00		Contact Total	175.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 175.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly:

Catalog Description:

Practice for and participation in intercollegiate Badminton competition, emphasizing skills, fundamentals and strategies.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Practice for and participation in intercollegiate competition; emphasizing skills,

fundamentals and strategies. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Spring 2003 Inactive: Fall 2010

UC Transfer: Transferable Effective: Fall 2003 Inactive: Fall 2010

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon the completion of this course, the student will:

- 1. Develop advanced level skills and fundamentals for competition.
- 2. Implement the appropriate playing strategy needed to defeat an opponent in a competitive singles and doubles match.
- 3. Develop conditioning and skills necessary for competition.
- 4. Analyze principles and theories of the mental aspects of being a competitive player.

Topics and Scope:

- I. Pre-season Practice Routine
 - A. Physical conditioning
 - B. Evaluation of basic fundamentals-strokes, footwork, serves, etc.
 - C. Evaluation of basic playing strategies for singles and doubles
 - D. Evaluate personal nutrition-related to performance
 - E. Review basic rules of Badminton
 - F. Review of individual responsibilities as a team member
 - G. Playing strategy review and practice
 - H. Individual fundamentals review
 - I. Analyze mental aspects of competitive play
 - J. Pre-season tournament play
- II. Conference Competition
 - A. Analyzing competition
 - B. Practice and review playing strategies
- III. Post-conference competition
 - A. Conference Tournament-qualifying individual players for Community College State tournament in singles and doubles
 - B. Individual and team evaluation

Assignment:

- 1. Practicing serves for accuracy
- 2. Conditioning through running and strengthening exercises
- 3. Scrimmaging against team members for strategy practice
- 4. Practicing positioning, return accuracy and footwork
- 5. Class discussions on value of proper nutrition for energy management during matches

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 20 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Contests Participation

Skill Demonstrations 40 - 50%

Exams: All forms of formal testing, other than skill performance exams.

A test on the rules of Badminton will be conducted

Exams 5 - 10%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance

Other Category 20 - 35%

Representative Textbooks and Materials:

NCAA Badminton Rule Book