COUN 87 Course Outline as of Fall 2009

CATALOG INFORMATION

Dept and Nbr: COUN 87 Title: ISSUES IN HUMAN SERVICES
Full Title: Ethical Issues in Human Services
Last Reviewed: 1/27/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.50		Contact Total	26.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50 Total Student Learning Hours: 78.75

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	COUN 89

Catalog Description:
This course is a comphehensive exploration of the rules and standards governing the professional conduct of those working in human services delivery. Topics include professional ethics, confidentiality, and counselor/client rights and responsibilities.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:
Description: This course is a comprehensive exploration of the basic ethical issues involved in client/patient rights and counselor/client responsibilities. (Grade Only)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100
Limits on Enrollment:
Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**			Effective:	Inactive:
CSU GE:	**Transfer Area**			Effective:	Inactive:
IGETC:	**Transfer Area**			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 2001	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:
Upon completion of this course, the student will be able to:

1. Examine evaluate and compare the professional standards used in human services agencies.
2. Examine and explain counselor/client responsibilities.
3. Evaluate the common employment problems/issues associated with codes of conduct or codes of ethics.
4. Assess and analyze professional liability as it relates to Federal and State regulations and case law.
5. Examine and evaluate the impact of unethical practice of the human service professional.
6. Examine ethical issues such as informed consent, confidentiality, transference and counter transference, sexual misconduct, boundary violations, couples counseling, HIV/AIDS.
7. Analyze cases using components of an ethical decision-making model.

Topics and Scope:

1. Professional ethics in the Human Service environment
   a. Codes of ethics
   b. Steps in making ethical decisions
2. Counselor roles and responsibilities and counselor/client responsibilities
   a. Counselor self-awareness
   b. Transference and counter-transference
   c. Client dependence in human service provider relationship
   d. Managing boundaries and multiple relationships
   e. Informed consent
   f. The impact of unethical behavior to the counselor and/or client
3. Ethical issues in the human service environment
   a. Federal and State regulations and case law
   b. Duty to warn and protect
   c. Professional reporting responsibilities

d. Confidentiality and HIV/AIDS
4. Ethical issues related to couples, facilities, groups and community

Assignment:

1. Textbook reading: twenty-five to thirty pages per week.
2. One term paper of five to seven pages.
3. Three reaction papers on ethical issues and dilemmas from newspapers, professional journals, guest speakers or instructor.
4. Midterm quiz and final exam.
5. Case scenarios
6. Individual dyads, small group problem solving

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reaction papers, term paper.	Writing 10 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Case scenarios, problem solving ethical dilemmas	Problem solving 5 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances: individual dyads, small group problem solving.	Skill Demonstrations 5 - 15%

Exams: All forms of formal testing, other than skill performance exams.

Essay and multiple choice tests.	Exams 5 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation	Other Category 5 - 15%

Representative Textbooks and Materials:
Issues and Ethics in the Helping Professions, by Gerald Corey, Marianne Schneider Corey, and Patrick Callanan. Sixth Edition, Wadsworth Publishing, 2007.
An Introduction to Philosophy and Practice, by Stephen J. Freeman, First Edition, 2001. (Classic in Field)

What Would You Do? An Ethical Case Workbook for Human Service Professionals, By Patricia Kenyon. Wadsworth Publishing, 2004.