NRM 61 Course Outline as of Fall 1994

CATALOG INFORMATION

Dept and Nbr: NRM 61 Title: OUTDOOR REC MGT Full Title: Outdoor Recreation Management Last Reviewed: 4/20/2009

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	FOR 61

Catalog Description:

Management and planning of private and public outdoor recreational area. A general overview of ecological use of wildlands and planning of recreational areas.

Prerequisites/Corequisites:

Recommended Preparation: Eligibility for ENGL 100A or ENGL 100.

Limits on Enrollment:

Schedule of Classes Information:

Description: Management & planning of private outdoor recreational area. A general overview of ecological use of wildlands & planning of recreational areas. (Grade Only) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 100A or ENGL 100. Limits on Enrollment: Transfer Credit: CSU; Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	1		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfe	: Transferable	Effective:	Fall 1981	Inactive:	Fall 2015
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The student will:

- 1. Know problems related to excessive use.
- 2. Know the basic ecological process effecting land management.
- 3. Understand how to use the land classificiation systems.
- 4. Understand how to use the land classification systems.
- 5. Understand the variability of users attitudes.
- 6. Have a basic concept of lake zoning.
- 7. Know the problems of public safety in recreational areas.

Topics and Scope:

- 1. Introduction
- 2. Ecology of Wildlands
- 3. Land Classification Systems
- 4. Recreation Demand and Use
- 5. Planning for Recreational Areas
- 6. Quality of Recreation and Site Impact
- 7. Site Selection
- 8. Development of Campgrounds
- 9. Lake Zoning
- 10. Maintenance
- 11. Public Safety
- 12. Fee and Concessions

Assignment:

The student will have assignments from the text, written papers, objective and written examinations.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, Essay exams, Term papers

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Exams

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Exams: All forms of formal testing, other than skill performance exams.

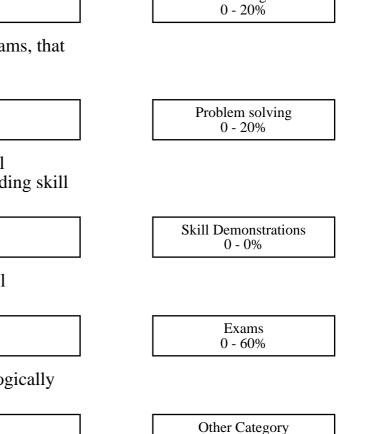
Completion

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Representative Textbooks and Materials:

OUTDOOR RECREATION MANAGEMENT, by Jubenville, Twight and Becker



Writing

0 - 0%