PHYED 49 Course Outline as of Fall 2003

CATALOG INFORMATION

Dept and Nbr: PHYED 49 Title: INDEPENDENT STUDY Full Title: Independent Study in Physical Education Last Reviewed: 11/28/2022

Units		Course Hours per Week	N	br of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0.50	Lab Scheduled	0	3	Lab Scheduled	0
		Contact DHR	9.00		Contact DHR	157.50
		Contact Total	9.00		Contact Total	157.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	36 - Independent Study(49&98): 6 Units Total
Also Listed As:	
Formerly:	PE 49

Catalog Description:

Seminars or individual conferences by arrangement to provide for independent study and enriched academic experience. UC determines credit AFTER transfer; not counted for admission. (See a counselor for details.)

Prerequisites/Corequisites: Application to Department.

Recommended Preparation: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Approval of the project proposal by sponsoring faculty, Department Chair and Supervising Administrator.

Schedule of Classes Information:

Description: An independent study. UC determines credit AFTER transfer; not counted for admission. (See a counselor for details.) (Grade or P/NP) Prerequisites/Corequisites: Application to Department. Recommended: Eligibility for ENGL 100 or ESL 100. Limits on Enrollment: Approval of the project proposal by sponsoring faculty, Department Chair

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	L		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	l		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

At the completion of the semester the student will:

- 1. Write a research paper(s) based on independent study.
- 2. Perform indepth library research on a specific topic.
- 3. Collect data and publish, in a field or subject, with faculty supervision.

Topics and Scope:

Content would vary with the student, but generally would capitalize on a student's special interest or abilities.

Assignment:

- 1. Various documented research papers on specific subject matter.
- a. Length and number of paper determined by the unit value per semester.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

RESEARCH

Writing 65 - 80% **Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Exams: All forms of formal testing, other than skill performance exams.

None

Other: Includes any assessment tools that do not logically fit into the above categories.

Seminar or individual conference attendance

Representative Textbooks and Materials:

Problem solving 0 - 0%

Skill Demonstrations				
0 - 0%				

Exams	
0 - 0%	

Other Category 20 - 35%