FASH 58 Course Outline as of Fall 2000

CATALOG INFORMATION

Dept and Nbr: FASH 58 Title: FASH ENTSHIP Full Title: Fashion Entrepreneurship Last Reviewed: 9/26/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:AA Degree ApplicableGrading:Grade or P/NPRepeatability:00 - Two Repeats if Grade was D, F, NC, or NPAlso Listed As:Formerly:

Catalog Description:

An in-depth study of the business of apparel, sewn product, and related small fashion enterprises, including legal aspects. Formerly CFS 302.3.

Prerequisites/Corequisites:

Recommended Preparation: Eligibility for ENGL 100A or ENGL 100.

Limits on Enrollment:

Schedule of Classes Information:

Description: An in depth study of the business of apparel, sewn product, and related small fashion enterprises, including legal aspects. Formerly CFS 302.3. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 100A or ENGL 100. Limits on Enrollment: Transfer Credit: CSU; Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	a		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	a		Effective:	Inactive:
CSU Transfei	Transferable:	Effective:	Fall 1997	Inactive:	Spring 2005
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

- 1. Demonstrate the ability to analyze the viability and uniqueness of a design idea.
- 2. Demonstrate the ability to establish the costs of prototypes, samples and production of garment/accessory designs.
- 3. Demonstrate the ability of pricing for alterations, custom designs, etc.
- 4. Demonstrate the ability to develop a pricing list for services as well as goods.
- 5. Demonstrate the ability to analyze the marketing issues and costs to sell a fashion product.
- 6. Demonstrate the ability to evaluate his/her personal lifestyle parameters relative to becoming a garment/accessory manufacturer.
- 7. Identify and evaluate the various licenses, permits taxes, fees and insurance necessary to legally operate as a garment/accessory manufacturer.
- 8. Demonstrate the ability to explain the functions and illustrate the uses of accountants, enrolled agents, bookkeepers, attorneys, SCORE and the SBA.
- 9. Explain the differences among and definitions of trademark, registered tradename, copyright, design patent, letters of protection.
- 10. Explain garment manufacturing terminology and the garment designing and manufacturing process.
- 11. Explain the parameters of staying in business: sales, quality, on time shipping, customer service, ratio of repeat to new customers, etc.
- 12. Identify and explain the ways in which payment is made to manufacturers to their suppliers, contractors and suppliers.
- 13. Identify and explain what kind of books and records must be kept and by whom.
- 14. Demonstrate the ability to prepare a viable business plan.
- 15. Demonstrate the ability to prepare a viable sales and marketing plan.
- 16. Develop a plan for setting up a studio for a small business.

Topics and Scope:

- I. Evaluation of skills and product or service for development
 - A. Manufacturer/Entrepreneur Quotient
 - 1. Skills and personal availability
 - 2. Commitment to design idea
 - 3. Marketing realities
 - B. Product or Service in the Marketplace
 - 1. Market research
 - 2. Product research
 - 3. Sourcing and costing
- II. Defining and protecting the image and form of company and product
 - A. Business Plan
 - B. Business Identity and Logo
 - C. Protecting your business name, logo and creativity; trademarks; copyright; design patent.
 - D. Sole proprietorship, partnership or corporation
 - E. Business licenses, permits and sales tax
 - F. Professional support
 - G. Office and design/ production facility set up and organization
- III. Production Design
 - A. Product line
 - B. Prototype, patterns and pattern makers
 - C. The fabric and trim search
 - D. Manufacturing services, licenses and registration
 - E. Contractors vs. in-house production
- IV. Costing
 - A. Initial costing based on time and material
 - B. Cost sheets
- V. Sales and promotional tools for selling your product
 - A. Selling seasons
 - B. Line sheets and samples for selling purposes
 - C. Free publicity and advertising
 - D. Direct and indirect sales, sales reps, road sales and Trade Shows
 - E. How to write an order
- VI. Producing your product
 - A. How to decide what and how much to manufacture
 - B. The basic steps to manufacture what you have sold
 - C. Quality control
- VII. Product distribution, management and payment
 - A. Inventory management
 - B. Shipping
 - C. Collecting your money
- VIII. The Final Analysis

Assignment:

- 1. Keep a notebook of personal goals and hurdles to turn a fashion design idea into profit.
- 2. Orally present a report on production related issues.
- 3. Write a business plan.

4. Project: Take a design idea step by step from inception to shopping, including costing.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, NOTEBOOKS, RESEARCH REPORTS, FINAL PROJECT

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

BUSINESS PLAN, CLASS PROJECT

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, Completion, SHORT ANSWERS

Other: Includes any assessment tools that do not logically fit into the above categories.

ATTENDANCE & CLASS PARTICIPATION

Representative Textbooks and Materials:

Made in America: The Business of Apparel & Sewn Product Manufacturing, 2nd Ed., by Sue Pekarsky Gary and Connie Ulasewicz, Publisher: Garments Speak 1998

	Writing 20 - 40%
	Problem solving 30 - 50%
	Skill Demonstrations 0 - 0%
	Exams 10 - 20%
·	

*** *.*

Г

Other Category 5 - 20%