

AJ 355 Course Outline as of Fall 2025**CATALOG INFORMATION**

Dept and Nbr: AJ 355 Title: PC832 ARREST

Full Title: Penal Code 832 Powers of Arrest

Last Reviewed: 8/26/2024

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 0.75 | Lecture Scheduled | 0 | 17.5 | Lecture Scheduled | 0 |
| Minimum | 0.75 | Lab Scheduled | 2.25 | 1 | Lab Scheduled | 39.38 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 2.25 | | Contact Total | 39.38 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 0.00

Total Student Learning Hours: 39.38

Title 5 Category: AA Degree Non-Applicable

Grading: P/NP Only

Repeatability: 21 - Legally Mandated Repetition

Also Listed As:

Formerly: AJ 221.9

Catalog Description:

Students will be introduced to criminal law, laws of arrest, search and seizure, and basic law enforcement principles and practices. This course content fulfills the arrest component of the training mandated by California Penal Code Section 832 (PC 832) for employment as a peace officer. The course is certified by the California Commission on Peace Officer Standards and Training (POST) and the State Standards and Training for Corrections Program (STC).

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL C1000 OR EMLS 10 (formerly ESL 10) or equivalent

Limits on Enrollment:

Students must provide a medical clearance to participate in the academy physical program and state mandated performance exams.

Schedule of Classes Information:

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Transfer Credit:

Repeatability: Legally Mandated Repetition

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|-------------------|-------------|------------|-----------|
| AS Degree: | Area | Effective: | Inactive: |
|-------------------|-------------|------------|-----------|

| | | | |
|----------------|----------------------|------------|-----------|
| CSU GE: | Transfer Area | Effective: | Inactive: |
|----------------|----------------------|------------|-----------|

| | | | |
|---------------|----------------------|------------|-----------|
| IGETC: | Transfer Area | Effective: | Inactive: |
|---------------|----------------------|------------|-----------|

| | | |
|----------------------|------------|-----------|
| CSU Transfer: | Effective: | Inactive: |
|----------------------|------------|-----------|

| | | |
|---------------------|------------|-----------|
| UC Transfer: | Effective: | Inactive: |
|---------------------|------------|-----------|

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Describe the role and responsibilities of a peace officer in the State of California.
2. Describe the role of arrest in the criminal justice system.

Objectives:

At the conclusion of this course, the student should be able to:

1. Explain relationships between the three primary institutions within the criminal justice system.
2. Distinguish between constitutional, statutory, and case law.
3. Identify the key elements of a lawful detention and arrest.
4. Recognize rules and laws to conduct lawful searches and seizure of evidence.
5. Identify key elements of a criminal investigation.
6. Describe when a peace officer has legal authority to use force.
7. Demonstrate essential principles of arrest methods and defensive tactics.

Topics and Scope:

I. Peace Officer Role and Responsibilities

- A. Leadership, professionalism, and ethics
- B. Community relations
- C. Cultural diversity
- D. Discrimination

II. Criminal Justice System

- A. U.S. Constitution and rights of individuals
 - B. Law enforcement component
 - C. Judicial component
 - D. Correctional component
- III. Introduction to Criminal Law
- A. Constitutional, statutory, and case law
 - B. Felony, misdemeanor, and infractions
 - C. Principals, accessories, and accomplices
 - D. Crimes against the justice system
- IV. Search and Seizure
- A. Constitutional protections and legal searches
 - B. Probable cause
 - C. Search warrants
 - D. Knock and notice
 - E. Plain view
- V. Laws of Arrest
- A. Constitutional rights
 - B. Reasonable suspicion
 - C. Detention
 - D. Probable cause to arrest
 - E. Warrant versus warrantless arrest
 - F. Interview and interrogation
- VI. Criminal Investigation
- A. Preliminary investigation
 - B. Evidence collection and preservation
 - C. Presentation of evidence
 - D. Investigative report writing
- VII. Use of Force
- A. Legal authority to use force
 - B. Legal standard for the use of force
 - C. Unreasonable force
- VIII. Arrest Methods and Defensive Tactics
- A. Search of a person
 - B. Use of controlling force
 - C. Restraint devices
 - D. Use of impact weapon
 - E. Prisoner transport

Assignment:

1. Written in-class assignments (3-5)
2. Practice quizzes (3-5)
3. State-mandated final examination (1)
4. State-mandated skills demonstrations (4)
5. Mandatory attendance and participation

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

In-class assignments

Problem solving
5 - 10%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

State-mandated skill demonstrations

Skill Demonstrations
25 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and final examination

Exams
25 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Mandatory attendance and participation as required by POST and STC

Other Category
25 - 40%

Representative Textbooks and Materials:

Instructor prepared materials.

Learning Domain Workbooks. POST. (current edition)