

CATALOG INFORMATION

Dept and Nbr: ADLTED 737.3 Title: PRSL CARE 3: PRACTICUM  
Full Title: Personal Care Attendant 3: Practicum  
Last Reviewed: 11/26/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	8	Lecture Scheduled	0
Minimum	0	Lab Scheduled	3.00	4	Lab Scheduled	24.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	24.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 24.00

Title 5 Category: Non-Credit  
Grading: Non-Credit Course  
Repeatability: 27 - Exempt From Repeat Provisions  
Also Listed As:  
Formerly:

**Catalog Description:**  
This course provides students with opportunities to interact with patients/clients in a variety of care settings. The focus of the course is on understanding and learning to work with a variety of patients/clients in order to better adapt to the care setting.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Completion of ADLTED 737.1 and 737.2

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: This course provides students with opportunities to interact with patients/clients in a variety of care settings. The focus of the course is on understanding and learning to work with a variety of patients/clients in order to better adapt to the care setting. (Non-Credit Course)  
Prerequisites/Corequisites:  
Recommended: Completion of ADLTED 737.1 and 737.2  
Limits on Enrollment:

Transfer Credit:  
Repeatability: Exempt From Repeat Provisions

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>		Effective:	Inactive:
<b>UC Transfer:</b>		Effective:	Inactive:

**CID:**

**Certificate/Major Applicable:**  
Certificate Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Describe and discuss the various types of caregiving settings and their appropriateness for particular types of patients/clients as related to their cognitive levels.
2. Effectively communicate with a variety of patients/clients.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Observe, analyze, and compare several caregiving settings
2. Participate in activities with a variety of patients/clients
3. Develop plans for activities for different types of patients/clients

### **Topics and Scope:**

Through observation and participation, students will become familiar with:

- I. Types of Care Facilities
- II. Communicating with Different Types of Patients and Clients
- III. Planning Daily Routines and Activities

### **Assignment:**

1. Case studies paired with problem-solving activities (3 to 5)
2. Activities Plans (2)
3. Communication problems/observation worksheets (3 to 5)
4. Short response essay
5. Reflecting journal

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reflecting journal; short response essay

Writing  
10 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Observation worksheets, case studies, problem solving activities

Problem solving  
20 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Activities plans

Skill Demonstrations  
30 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Active participation and attendance

Other Category  
30 - 40%

## Representative Textbooks and Materials:

Instructor prepared materials

Providing Home Care. 4th ed. Leahy, William and Fuzy, Jetta and Grafe, Julie. Hartman. 2013 (classic)