#### **BGN 201 Course Outline as of Fall 2023**

## **CATALOG INFORMATION**

Dept and Nbr: BGN 201 Title: BEGINNING TYPING

Full Title: Basic Keyboarding Last Reviewed: 12/12/2022

Units		Course Hours per Week	N	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	0.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0.50	Lab Scheduled	1.50	4	Lab Scheduled	26.25
		Contact DHR	0		Contact DHR	0
		Contact Total	1.50		Contact Total	26.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 26.25

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: BOT 169.1

#### **Catalog Description:**

Students will learn to type alphabetic letters, numbers, and symbol keys by touch.

### **Prerequisites/Corequisites:**

### **Recommended Preparation:**

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Students will learn to type alphabetic letters, numbers, and symbol keys by touch.

(P/NP Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

## Certificate/Major Applicable:

Both Certificate and Major Applicable

### **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Type at least 20 net words per minute (errors subtracted from speed score).
- 2. Identify correct ergonomic technique for posture and hand positions while typing.

### **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Type by touch the alphabetic keys (A-Z).
- 2. Type by touch the punctuation keys.
- 3. Use correct ergonomics technique and posture while typing.
- 4. Achieve at least 20 net words per minute (errors subtracted from speed score) in order to receive a passing grade.

# **Topics and Scope:**

- I. Completing Alphabetic Drills
  - A. Differentiating the fingers to use to type letters by touch
  - B. Selecting the appropriate Shift Key to press by touch when capitalizing letters
  - C. Formatting and spacing appropriately after sentences and paragraphs
- II. Completing Numeric and Symbol Drills
  - A. Differentiating the fingers to use to type numbers by touch
  - B. Selecting the appropriate Shift Key to press by touch when typing punctuation
  - C. Formatting and spacing appropriately after punctuation
- III. Using Correct Technique and Posture While Typing
  - A. Sitting correctly at a computer workstation
  - B. Organizing the workstation for maximum productivity
  - C. Holding fingers in the correct position to avoid wrist injuries
- IV. Completing Timed Typing Drills
  - A. Demonstrating skills in completing timed testing using computer software
  - B. Printing summary results

# **Assignment:**

- 1. Typing lessons
- 2. Timed writings
- 3. In-class or online discussions

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Typing lessons; timed writings

Skill Demonstrations 90 - 100%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance; participation; in-class or online discussions

Other Category 0 - 10%

## **Representative Textbooks and Materials:**

Keyboard Short Course with Keyboarding Online access code. Barbara Ellsworth. Ellsworth Publishing Company. 2016 (classic). Instructor prepared materials