APTECH 59 Course Outline as of Summer 2022

CATALOG INFORMATION

Dept and Nbr: APTECH 59 Title: ARCHITECTURAL CAD

Full Title: Architectural CAD Last Reviewed: 2/6/2023

Units		Course Hours per Week	l	Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	2.00	Lab Scheduled	1.50	6	Lab Scheduled	26.25
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50 Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Preparation of residential construction documents using AutoCAD. Problem solving skills will be developed by applying code requirements to a proposed building addition. The student will create typical construction drawings including plans, sections, elevations, schedules and details.

Prerequisites/Corequisites:

Course Completion of APTECH 46

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Preparation of residential construction documents using AutoCAD. Problem solving skills will be developed by applying code requirements to a proposed building addition. The student will create typical construction drawings including plans, sections, elevations, schedules and details. (Grade Only)

Prerequisites/Corequisites: Course Completion of APTECH 46

Recommended:

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Spring 2002 Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Apply current local building codes and proper construction practices to the development of a residential addition.
- 2. Utilize AutoCAD software to produce architectural working drawings for a residential addition.

Objectives:

During the course, the students will:

- 1. Research and apply local building codes relevant to the given project.
- 2. Select appropriate construction materials relevant to the given project.
- 3. Identify appropriate construction practices that govern project design.
- 4. Use proper CAD standards and file organization.
- 5. Produce working drawings using the AutoCAD software program.
- 6. Identify the role of Building Information Modeling (BIM) in the design industry.

Topics and Scope:

- I. Scope of Project
 - A. Existing site and/or construction documents
 - B. Client's requirements
 - C. Client's monetary budget
 - D. Timeline for project development and completion of working drawings
- II. Schematic Development
 - A. Researching pertinent building codes and local regulations
 - B. Developing rough diagrams of site and floor plans
- III. Project Refinement
 - A. Architectural style
 - B. Pertinent construction practices and materials
- IV. AutoCAD Drawing Conventions

- A. Template drawing environment and settings
- B. Printing overview
- V. Construction Drawings
 - A. Site plan
 - B. Floor plan
 - C. Foundation and floor framing plan
 - D. Ceiling and roof framing plan
 - E. Building sections
 - F. Exterior elevations
 - G. Detail drawings
 - H. Utility plan
- VI. Sheet Set Organization and Plotting
- VII. Building Permits
 - A. Submittal process
 - B. Plan check
 - C. Revisions
- VIII. Role of Building Information Modeling (BIM) in the Design Industry

All topics are covered in both the lecture and lab portions of this course.

Assignment:

Lecture Related Assignments:

- 1. Reading assignments (10-15 pages per week)
- 2. Project presentations (1-2)
- 3. Quizzes (0-4)
- 4. Exams (1-2)
- 5. Final exam

Lab Related Assignments:

1. CAD working drawings (6-12 sheets)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Working drawing sheets

Problem solving 50 - 60%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None		Skill Demonstrations 0 - 0%	
Exams: All forms of formal testing, other than skill performance exams.			
Quizzes, exams, final exam	Exams 30 - 40%		
Other: Includes any assessment tools that do not logically fit into the above categories.			
Project presentations		Other Category 10 - 20%	

Representative Textbooks and Materials:AutoCad 2017: A Problem Solving Approach. Sham Tickoo, AutoDesk Press 2016 Instructor prepared materials