ADLTED 609 Course Outline as of Summer 2022

CATALOG INFORMATION

Dept and Nbr: ADLTED 609 Title: TEACH COLL/CAREER READY

Full Title: Teaching to College and Career Readiness

Last Reviewed: 5/14/2018

Units		Course Hours per Week	k Ni	br of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	2	Lecture Scheduled	0
Minimum	0	Lab Scheduled	8.00	1	Lab Scheduled	16.00
		Contact DHR	0		Contact DHR	0
		Contact Total	8.00		Contact Total	16.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 16.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

Catalog Description:

This course is designed to introduce new or potential teachers in Adult and Career Technical Education programs to the laws and guidelines for college and career readiness as they are applied in a higher education setting.

Prerequisites/Corequisites:

Recommended Preparation:

Course Completion of ADLTED 601

Limits on Enrollment:

Schedule of Classes Information:

Description: This course is designed to introduce new or potential teachers in Adult and Career Technical Education programs to the laws and guidelines for college and career readiness as they are applied in a higher education setting. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended: Course Completion of ADLTED 601

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Identify the National College and Career Readiness standards for post-secondary education.
- 2. Incorporate College and Career Readiness Standards (CCRS) into lesson plan designs.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Describe and explain the College and Career Readiness Standards as they pertain to Adult Education and California higher education.
- 2. Design lessons that incorporate College and Career Readiness Standards.

Topics and Scope:

- I. Career Readiness--National College and Career Readiness Standards (CCRS)
- II. College Readiness--California Common Core Standards
- III. Lesson Plan Design Using CCRS
 - A. Goals and objectives
 - B. Define tasks to meet goals and objectives
 - C. Create engaging activities
 - D. Assess competency
 - E. Remediation and reinforcement activities

Assignment:

- 1. Group analysis of Standards for Career Ready Practice
- 2. Group analysis of Standards for College Ready Practice
- 3. Reflective writing on personal experience with under-prepared students
- 4. Closing reflective writing

- 5. Revise personal lesson plan
- 6. Group lesson plan design

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reflective writings

Writing 10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Group analyses

Problem solving 20 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Revised lesson presentation, Group lesson design presentation.

Skill Demonstrations 30 - 40%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Active participation and attendance

Other Category 10 - 20%

Representative Textbooks and Materials:

Instructor prepared materials.