ELEC 184 Course Outline as of Spring 2022

CATALOG INFORMATION

Dept and Nbr: ELEC 184 Title: INDUSTRIAL ROBOTICS

Full Title: Industrial Robotics Fundamentals

Last Reviewed: 5/8/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.50	17.5	Lecture Scheduled	43.75
Minimum	3.00	Lab Scheduled	1.50	8	Lab Scheduled	26.25
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 87.50 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

An introductory course to the control of autonomous industrial robots. Students will learn the fundamentals of basic robotics and learn how to control the Fanuc LR-Mate 200id robotic arm using a teach pendant and 3D control software.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: An introductory course to the control of autonomous industrial robots. Students will learn the fundamentals of basic robotics and learn how to control the Fanuc LR-Mate 200id robotic arm using a teach pendant and 3D control software. (Grade Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Effective: **Inactive:** Area **Transfer Area CSU GE:** Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: **Inactive:**

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Demonstrate safety procedures when handling the robot.
- 2. Program a set of movements on the teach pendant.
- 3. Simulate robot movement in the 3D simulation software.

Objectives:

During this course students will:

- 1. Move a robot in joint and world modes in real time.
- 2. Create and change teach pendant programs.
- 3. Modify a program.4. Abort, access, test and run programs.
- 5. Add an end-of-arm tool.
- 6. Move a robot in 3D simulation software.

Topics and Scope:

- I. Robot System
 - A. Major/Minor axes
 - B. Joints and links
- II. Robot Operations
 - A. Safety
 - 1. Programming safety precautions
 - 2. Mechanical safety precautions
 - B. Teach Pendant
 - 1. Function menu
 - 2. Status indicators
 - 3. Moving a robot in joint and world modes
 - 4. Create and change teach pendant programs
 - 5. Abort, access, test and run programs

III. Handling Tool Operation & Programming

- A. Frames
 - 1. Cartesian coordinate system
 - 2. World, tool, user and jog frames
- B. Input/Output (I/O)
 - 1. I/O signals
 - 2. Configure I/O
 - 3. Controller I/O
- C. Program instruction
 - 1. Motion programs
 - 2. Motion instructions
- D. Modify a program
- E. Macro commands
- F. Robot setup for production
- G. File management

IV. Roboguide-HandlingPRO

- A. Move a robot in 3D
- B. Adjust the display
- C. View multiple windows
- D. Edit robot properties
- E. Add a part and define the part in a cell
- F. Add an end-of-arm tooling
- G. Defining a relationship between tool and part
- H. Create two fixtures for pick and placement
- I. Create/run a program
- J. Create an AVI file of the workcell
- K. Calibrating the virtual workcell to the real cell
- L. Add another robot to the workcell
- M. Set the I/O to avoid robot collision

Assignment:

Lecture-Related Assignments:

- 1. Reading (10-30 pages per week)
- 2. Homework assignments (4-8)
- 3. Quizzes (2-6) and final exam

Lab-Related Assignments:

- 1. Laboratory assignments (5-12)
- 2. Program documentation (4-8)

Typical Laboratory Assignments:

- 1. Moving a robot in joint and world modes
- 2. Create and change teach pendant programs
- 3. Abort, access, test and run programs
- 4. Use teach pendant to draw a circle
- 5. Use teach pendant to write a name
- 6. Move a robot in 3D simulation software
- 7. Add a part and define the part in a cell
- 8. Create an AVI file of the 3D workcell

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Program documentation

Writing 20 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework assignments

Problem solving 20 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Laboratory assignments including demonstration of robot operation

Skill Demonstrations 10 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and final exam

Exams 20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

Representative Textbooks and Materials:

Instructor prepared materials