

**ADLTED 542 Course Outline as of Fall 2022****CATALOG INFORMATION**

Dept and Nbr: ADLTED 542 Title: AC SKLS/GED PREP/SOC 2

Full Title: Basic Academic Skills and GED Preparation--Social Science 2

Last Reviewed: 11/13/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	6	Lecture Scheduled	0
Minimum	0	Lab Scheduled	3.00	3	Lab Scheduled	18.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	18.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 18.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

**Catalog Description:**

Instruction and individualized learning plans are provided for preparation for the GED and other High School Equivalency (HSE) tests. Course also provides academic skills development in preparation for: credit social science courses; Career Technical Education (CTE) classes; and Basic Academic Skills Certificate of Completion. Second level of social science course covers Economics and Geography, as determined through initial assessment.

**Prerequisites/Corequisites:****Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Instruction and individualized learning plans are provided for preparation for the GED and other High School Equivalency (HSE) tests. Course also provides academic skills development in preparation for: credit social science courses; Career Technical Education (CTE) classes; and Basic Academic Skills Certificate of Completion. Second level of social science

course covers Economics and Geography, as determined through initial assessment. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
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<b>CSU Transfer:</b>	Effective:	Inactive:
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<b>UC Transfer:</b>	Effective:	Inactive:
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**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Demonstrate comprehension of basic academic, workplace, and recreational reading of Social Science materials through discussion and/or brief written responses.
2. Demonstrate expanded vocabulary related to social science materials through discussion and/or brief written responses.
3. Describe common concepts in Economics and Geography.

### **Objectives:**

Upon completion of the course, students will be able to:

1. Explain major concepts of Economics and Geography.
2. Apply concepts of Economics and Geography through discussion and/or brief written responses.
3. Summarize principles of Social Science or historical thinking.

### **Topics and Scope:**

#### **I. Economics**

##### **A. Factors of Production**

##### **B. Markets**

###### **1. Supply**

###### **2. Demand**

###### **3. Prices**

##### **C. Gross Domestic Product (GDP)**

##### **D. Fiscal and Monetary Policy**

- E. Consumer Economics
- F. Political and Economic Freedom
- II. Geography and the World
  - A. Places and Regions
    - 1. Tools and skills of geography
    - 2. Place and region
    - 3. Climate
    - 4. People and environment
  - B. Movement of People
    - 1. Population trends and issues
    - 2. Human Settlement
    - 3. Population Movement
  - C. Cultural Geography
- III. GED Practice Test
  - A. Multiple Choice
  - B. Extended Response Questions

### Assignment:

1. Reading from assigned shorter texts, magazines, newspapers, software applications, and job-related materials
2. Reading comprehension exercises in Social Science textbooks, worksheets
3. Written responses to reading assignments and specific Social Science topics
4. Oral or poster presentation on main Social Science concepts
5. Weekly Instructor-designed quizzes and assessments for academic skills

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading responses; written assignments

Writing  
20 - 30%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Poster project or oral presentation

Skill Demonstrations  
20 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes using multiple choice, true/false, matching, and completion

Exams  
30 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and class participation
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Other Category 10 - 20%
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**Representative Textbooks and Materials:**

Steck-Vaughn GED: Test Preparation Student Workbook Social Studies. Steck-Vaughn. 2014

Short course for the GED Test. 2nd Ed. McGraw-Hill Education. 2014

Instructor prepared materials