AGRI 99I Course Outline as of Summer 2021

CATALOG INFORMATION

Dept and Nbr: AGRI 99I Title: AGRICULTURE INTERNSHIP
Full Title: Agriculture Occupational Work Experience Internship
Last Reviewed: 10/9/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	8.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0.50	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	34.50		Contact DHR	603.75
		Contact Total	34.50		Contact Total	603.75
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 603.75

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	25 - 16 Units Total (WrxEx only)
Also Listed As:	
Formerly:	AG 99I

Catalog Description:
Agricultural Occupational Education Internship offers job readiness preparation; job seeking and coaching; application, resume, and interviewing instruction; screening; prospective internship placement; and supervised employment of students that extends to the job site classroom learning that relates to the students' educational or occupational goal in Agriculture. Students eligible for internships will have declared a major in agriculture, have completed courses in the major, or have acquired a high level of skill in the discipline and are ready for on-the-job experience in a paid (75 hours/unit) position. Please consult major/certificate requirements for number of units needed. Students will acquire new knowledge, skills, and abilities to prepare for a career in the field of Agriculture.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:
Student must complete an interview, placement and verification of employment because intern position must be secured prior to enrollment.

Schedule of Classes Information:
Description: Agricultural Occupational Education Internship offers job readiness preparation; job seeking and coaching; application, resume, and interviewing instruction; screening; prospective internship placement; and supervised employment of students that extends to the job site classroom learning that relates to the students' educational or occupational goal in Agriculture. Students eligible for internships will have declared a major in Agriculture, have completed courses in the major, or have acquired a high level of skill in the discipline and are ready for on-the-job experience in a paid (75 hours/unit) position. Please consult major/certificate requirements for number of units needed. Students will acquire new knowledge, skills, and abilities to prepare for a career in the field of Agriculture. (Grade Only)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100
Limits on Enrollment: Student must complete an interview, placement and verification of employment because intern position must be secured prior to enrollment.
Transfer Credit: CSU;
Repeatability: 16 Units Total (WrxEx only)

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**			Effective:	Inactive:
CSU GE:	**Transfer Area**			Effective:	Inactive:
IGETC:	**Transfer Area**			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1999	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Demonstrate application of Agriculture-specific skills and knowledge at the job site
2. Write a resume targeted to a Agriculture-specific career that includes the new skills acquired in the internship.
3. Demonstrate improvement of Agricutlure-specific job skills at the job site.

Objectives:
Upon completion of the course, students will be able to:
1. Develop, achieve, and assess Agriculture-specific work-based learning objectives.
2. Use self-reflective and critical analysis to evaluate a job site experience.
3. Research and analyze resume writing formats; assess agriculture-specific skills of a targeted career; write an Agriculture-specific resume.
4. Assess agriculture-specific classroom learning and apply applicable skills to meet requirements at job site.
5. Research career information related to Agriculture.

6. Keep accurate records of employment.
7. Repeating students must demonstrate increased depth and breadth of work skills proficiency at their worksite with new Agriculture learning objectives.

Topics and Scope:

I. Work-based learning objectives
   A. Self-assessment
   B. Format
   C. Measurement
   D. Evaluation
II. Written report
   A. Format
   B. Grammar and organization
   C. Focus
   D. Reflective analysis
III. Resume
   A. Research
   B. Analysis
   C. Skills assessment measurement
   D. Career objective
   E. Format
   F. Organization
   G. Education and experience
   H. Skills and qualifications
IV. Job site skills
   A. Classroom preparation
   B. Job site requirements
V. Job and career research
   A. Employer panel discussions, personal skill sets, job search strategies
   B. Informational interviews and job shadows
VI. Accurate record keeping and timely reporting of hours worked
VIII. Repeating students
   A. Develop new more complex agriculture-specific learning objectives
   B. Measure/evaluate work site performance

Assignment:

1. Write, accomplish, and evaluate 4 measureable work-based learning objectives.
2. Select and attend 4 hours of seminars or activities, or complete a project in Agriculture.
3. Develop or revise resume targeted toward career goal.
4. Write a reflective report.
5. Keep accurate records of hours worked per week.
6. Meet with instructor and job supervisor at least twice during the semster.
7. Repeating students will create new objectives that are more complex and at a higher level of competency.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reflective report, resume, and objectives	Writing 10 - 25%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field work, completion of objectives	Skill Demonstrations 50 - 65%

Exams: All forms of formal testing, other than skill performance exams.

None	Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Instructor evaluation, analysis of seminars activcities, or project, and hours worked	Other Category 15 - 30%

Representative Textbooks and Materials:
Intern Handbook