

CI 51 Course Outline as of Fall 2022**CATALOG INFORMATION**

Dept and Nbr: CI 51 Title: COMMUNITY ENGAGEMENT

Full Title: Community Engagement

Last Reviewed: 2/24/2025

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0.50	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	9.00		Contact DHR	157.50
		Contact Total	9.00		Contact Total	157.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Students will earn credit for volunteering in the community in this experiential learning course. Students will volunteer 52.50 hours per unit per semester for 0.5-3.0 units of credit at a variety of placements including clinics, hospitals, convalescent homes, schools, animal-care facilities, recreation programs, day care centers, and various non-profit organizations. The instructor will assist students in locating leads for volunteer opportunities.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Student must complete an informational meeting with instructor to discuss volunteer opportunities and placement prior to enrollment.

Schedule of Classes Information:

Description: Students will earn credit for volunteering in the community in this experiential learning course. Students will volunteer 52.50 hours per unit per semester for 0.5-3.0 units of credit at a variety of placements including clinics, hospitals, convalescent homes, schools,

animal-care facilities, recreation programs, day care centers, and various non-profit organizations. The instructor will assist students in locating leads for volunteer opportunities. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Student must complete an informational meeting with instructor to discuss volunteer opportunities and placement prior to enrollment.

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:		Effective:		Inactive:
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CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Develop and write specific and measurable work-based learning goals.
2. Evaluate the volunteer experience through written analysis of the learning goals.

Objectives:

At the conclusion of this course, the student should be able to:

1. Research and evaluate volunteer opportunities.
2. Develop and complete written learning goals and evaluation of goals.
3. Keep accurate records of volunteer hours.

Topics and Scope:

I. Learning Goals

- A. Skill improvement
- B. Format
- C. Measurement
- D. Evaluation

II. Written Report

- A. Format
- B. Grammar
- C. Reflective analysis of goals and volunteer experience

III. Resume Development

- A. Content
- B. Format
- C. Grammar

IV. Written Documentation of Volunteer Hours

Assignment:

1. Complete course/volunteer agreement.
2. Develop and complete 3 written learning goals.
3. Submit supervisor's evaluation of learning goals.
4. Complete a written student reflective essay of the volunteer experience (2 - 3 pages).
5. Develop and write resume including volunteer experience.
6. Obtain verification of hours at volunteer site.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Develop learning goals, resume, reflective essay	Writing 25 - 70%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Complete and evaluate learning goals	Skill Demonstrations 20 - 60%
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Exams: All forms of formal testing, other than skill performance exams.

None	Exams 0 - 0%
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Other: Includes any assessment tools that do not logically fit into the above categories.

Orientation and participation	Other Category 10 - 15%
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Representative Textbooks and Materials:

Instructor prepared materials