

SOC 5 Course Outline as of Summer 2021**CATALOG INFORMATION**

Dept and Nbr: SOC 5 Title: SOC RESEARCH METHODS

Full Title: Sociological Research Methods

Last Reviewed: 2/24/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course serves as an introduction to research methods in Sociology, including principles of research design and critical analysis. Students will acquire skills for both designing and conducting a Sociological research project.

Prerequisites/Corequisites:

Course Completion of SOC 1

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: This course serves as an introduction to research methods in Sociology, including principles of research design and critical analysis. Students will acquire skills for both designing and conducting a Sociological research project. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of SOC 1

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 2014	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 2014	Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

Upon completion of the course, students will be able to:

1. Describe, compare, and contrast commonly used research paradigms and methods.
2. Design, conduct, and report results from a research project.

Objectives:

Students will be able to:

1. Explain why research is important within the field of sociology.
2. Identify the steps in sociological investigation.
3. Compare and contrast scientific, interpretive, and critical frameworks for conducting sociological research.
4. Describe the key elements of sociological research methods, including ethnography, surveys, interviews, and content analysis.
5. Develop a viable research question.
6. Summarize existing research literature.
7. Select and apply an appropriate methodology for a given research question.
8. Analyze and report on collected data.
9. Evaluate the quality of research findings reported in popular media and scholarly reports.

Topics and Scope:

I. Importance and Uses of Research

- A. Empirical knowledge vs. "common sense"
- B. Basic research models (exploratory, descriptive, explanatory, evaluative)

II. Research Ethics

- A. Common dilemmas
- B. Principles of research ethics

III. Preparing to Conduct Sociological Research

- A. Forming a researchable question or hypothesis
- B. Reviewing the literature

- C. Preparing a research proposal
- IV. Conducting Sociological Research
 - A. Gathering data
 - B. Analyzing collected data
 - C. Presenting collected data in narrative and/or graphic form
- V. Proposing and Evaluating Research Reports
 - A. Understanding statistical tables and graphs
 - B. Evaluating how a study was conducted
 - C. Assessing research findings and conclusions

Assignment:

1. Read 20-30 pages per week
2. Take 2-3 exams, including a Final Exam, on material from lectures and reading
3. Complete a research paper of at least 2,500 words total, focused on individual research or the research process
4. Short writing assignments, including analyses of methods of social research at least 1500 words total
5. At the discretion of the instructor, provide group presentations and participate in in-class and out-of-class exercises

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Research project or essay; short writing assignments regarding research methods	Writing 50 - 60%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%
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Exams: All forms of formal testing, other than skill performance exams.

Essay questions and multiple-choice, short answer, or true false questions either as take-home or in-class tests	Exams 30 - 40%
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Other: Includes any assessment tools that do not logically fit into the above categories.

Representative Textbooks and Materials:

Investigating the Social World: The Process and Practice of Research. 9th ed. Shutt, Russell K. Sage Publications. 2018

An Invitation to Social Research: How It's Done. 5th ed. Adler, Emily Stier and Roger Clark. Cengage Learning. 2014 (classic)