#### BMK 57 Course Outline as of Summer 2021

### **CATALOG INFORMATION**

Dept and Nbr: BMK 57 Title: INTRO PUBLIC RELATIONS

Full Title: Introduction to Public Relations

Last Reviewed: 5/9/2022

Units		Course Hours per Week	ľ	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0	5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.50		Contact Total	26.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50 Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

The principles and practical applications of public relations within a business marketing setting including communications strategies to build strong relationships with an organization's customers and stockholders. Topics include communications management, integrated marketing communication, crisis management, and image management.

## **Prerequisites/Corequisites:**

# **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: The principles and practical applications of public relations within a business marketing setting including communications strategies to build strong relationships with an organization's customers and stockholders. Topics include communications management, integrated marketing communication, crisis management, and image management. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:** Effective: Area Inactive: **CSU GE: Transfer Area** Effective: **Inactive:** 

**Transfer Area IGETC:** Effective: **Inactive:** 

**CSU Transfer:** Transferable Effective: Fall 2002 Inactive:

**UC Transfer:** Effective: Inactive:

CID:

## Certificate/Major Applicable:

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Examine and develop specific methods to influence public opinion and manage perceptions.
- 2. Differentiate between the values of good public relations: ethics, truth, and credibility.
- 3. Demonstrate proficiency in designing effective public relations strategies to support the longterm mission of a marketing plan.

### **Objectives:**

At the end of the course, students will have the ability to:

- 1. Identify and compare the various techniques of marketing communications
- 2. Compose marketing briefs and press releases
- 3. Construct the PR [public relations] portion of an integrated marketing campaign
- 4. Solve communication challenges within the business setting
- 5. Evaluate the effectiveness of an organization's PR efforts
- 6. Organize successful marketing and PR events
- 7. Prepare an effective PR strategy for a new product launch
- 8. Employ strategic thinking in order to influence successful media relations
- 9. Evaluate product attributes and translate them into viable PR initiatives
- 10.Determine what creates authenticity, credibility and ethical PR response

# **Topics and Scope:**

- 1. Communication management
  - A. Defining public relations problems

  - B. Planning and programmingC. Taking action and communicating
  - D. Evaluating the program

- 2. Integrated marketing communications
- 3. Image shaping and management
- 4. Situational analysis
- 5. Marketing writing, pitch preparation, follow-up
- 6. Ethics and responsibility
  - A. Legal considerations truth, credibility, consequences
  - B. Internal media and employee communication
  - C. External media and media relations
- 7. Crisis management
- 8. Print, broadcast, electronic media, media advisories
- 9. Investors, government regulations, communities
  - A. Business and industry
  - B. Government and public affairs
  - C. Nonprofit organizations, health care, and education
  - D. Trade associations, professional societies, and labor unions
- 10. Multicultural and international requirements

#### **Assignment:**

- 1. Read 10 to 20 pages per week
- 2. Written homework assignments of approximately 1 to 2 pages
- 3. Examine and discuss case studies
- 4. Write and present a PR/publicity plan (1 to 3 pages)
- 5. Prepare and present a social media communications plan
- 6. Analyze persuasive business communication
- 7. Weekly examinations of current public relations practices and implementations

#### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework assignments of approximately 1 to 2 pages; Write a PR/publicity plan (1 to 3 pages)

Writing 10 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Examine and discuss case studies; Analyze persuasive business communication

Problem solving 20 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Examine and discuss case studies; Prepare and present a social media communications plan

Skill Demonstrations 40 - 50%

**Exams:** All forms of formal testing, other than skill performance exams.

Weekly examinations of current public relations practices and implementations

Exams 10 - 20%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 10 - 20%

# **Representative Textbooks and Materials:**

Think Public Relations by Wilcox, Cameron, Reber, and Shin, Published by Pearson, 3rd edition 2016.