#### ADLTED 748.3 Course Outline as of Fall 2022

# **CATALOG INFORMATION**

Dept and Nbr: ADLTED 748.3 Title: FIRE RESIL LANDSC Full Title: Fire Resilient Landscaping Last Reviewed: 3/14/2022

Units		Course Hours per Week	ľ	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	0	Lecture Scheduled	0	13	Lecture Scheduled	0
Minimum	0	Lab Scheduled	2.00	2	Lab Scheduled	26.00
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	26.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 26.00

Title 5 Category:	Non-Credit
Grading:	Non-Credit Course
Repeatability:	27 - Exempt From Repeat Provisions
Also Listed As:	
Formerly:	

#### **Catalog Description:**

In this course, students will be introduced to residential and commercial landscape and building maintenance practices that reduce risk of structure loss during wildfire and guide safe and effective post-fire mitigation and clean-up. Students will learn principles for fire risk reduction; structure hardening; defensible space; safe and proper use of appropriate tools and equipment; considerations for worker safety and worker rights; relevant laws and regulations; and appropriate prioritization and execution of actions to reduce fire risk. Working under the supervision of qualified professionals, students will visit and/or perform work at selected site(s) as appropriate.

#### **Prerequisites/Corequisites:**

#### **Recommended Preparation:**

Course Completion of ADED 740 (or ADLTED 740)

**Limits on Enrollment:** 

### **Schedule of Classes Information:**

Description: In this course, students will be introduced to residential and commercial landscape

and building maintenance practices that reduce risk of structure loss during wildfire and guide safe and effective post-fire mitigation and clean-up. Students will learn principles for fire risk reduction; structure hardening; defensible space; safe and proper use of appropriate tools and equipment; considerations for worker safety and worker rights; relevant laws and regulations; and appropriate prioritization and execution of actions to reduce fire risk. Working under the supervision of qualified professionals, students will visit and/or perform work at selected site(s) as appropriate. (Non-Credit Course) Prerequisites/Corequisites: Recommended: Course Completion of ADED 740 ( or ADLTED 740) Limits on Enrollment: Transfer Credit: Repeatability: Exempt From Repeat Provisions

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

**Certificate/Major Applicable:** 

Certificate Applicable Course

# **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Execute a variety of fire risk reduction and mitigation activities using appropriate tools and techniques.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Explain how buildings ignite during a wildfire.

2. Discuss the prioritization and importance of various structure hardening and defensible space activities.

3. Safely perform a variety of fire risk reduction and mitigation activities using appropriate tools and techniques.

## **Topics and Scope:**

- I. Course Introduction
  - A. How buildings ignite during wildfire

B. Three principles for fire risk reduction

II. Terminology, Laws, and Regulations

A. Terminology

- 1. Noncombustible
- 2. Ignition-resistant
- 3. Combustible
- 4. Flammable
- 5. Wildland Urban Interface (WUI)
- B. Fire standards and building code
  - 1. American Society for Testing and Materials (ASTM)
  - 2. California Building Code (CBC)
  - 3. National Fire Protection Association (NFPA)
  - 4. Local and Regional Codes and Ordinances
- 5. California contractor law and insurance requirements
- III. Fire risk and risk reduction techniques for homes and structures
  - A. Combustible materials
  - B. Noncombustible materials
  - C. Vulnerable building components and techniques to reduce vulnerability
- IV. Fire risk and risk reduction techniques in the landscape
  - A. Defensible space
    - 1. Concept
    - 2. Goals
  - B. Implementation of defensible space strategy
    - 1. Zones Zero, One, and Two
    - 2. Considerations for balancing landscape design with defensible space
  - C. "Fire Safe" Plants and landscaping
    - 1. The problem with plant lists
    - 2. General plant characteristics related to combustibility
    - 3. Plant placement and maintenance
    - 4. Pruning methods and their effect on plant health
  - D. Landscape structures and accessories
- V. Post-fire clean up
  - A. Legal requirements
  - B. Safety considerations
  - C. Methods for remediation of non-hazardous ash
  - D. Importance of avoiding leaf blowing and other ash disturbance
- VI. Tool Use
  - A. Function and anatomy of appropriate hand and power tools
  - B. Safety considerations
  - C. Maintenance and storage
- VII. Safe workplace and worker rights
  - A. Legal requirements for safety in the workplace
  - B. Worker rights
    - 1. Resources for workers
    - 2. Worker Organizing
- VII. Practicum Including Safety Principles

# Assignment:

1. Individual, group and/or team site fire risk assessment exercises (4-6)

2. Individual, group and/or team practice exercises using appropriate tools to perform fire risk reduction activities (4-6)

3. Tool identification, safe use, and maintenance exercise (2-4)

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Site fire risk assessment exercises

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Fire risk reduction activities; tool identification, safe use, and maintenance exercises

**Exams:** All forms of formal testing, other than skill performance exams.

None

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Active participation and attendance

### **Representative Textbooks and Materials:**

California Wildfire Retrofit Guide. Firesafe Marin and Insurance Institute for Business & Home Safety. PDF. 2021.

Reducing Wildfire in the Home Ignition Zone. National Fire Prevention Association. PDF. No date.

Firescaping: Protecting Your Home with a Fire-Resistant Landscape, 2nd Ed. Douglas Kent. Print. 2019.

Instructor and department prepared materials

	0 - 0%
han exams, that r non-	
	Problem solving 20 - 30%
hysical s including skill	
ion, safe use,	Skill Demonstrations 20 - 30%
an skill	
	Exams 0 - 0%
o not logically	

Other Category 40 - 50%

Writing