#### MATH 1C Course Outline as of Fall 2021

## **CATALOG INFORMATION**

Dept and Nbr: MATH 1C Title: CALCULUS 3 Full Title: Calculus, Third Course Last Reviewed: 9/14/2020

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 210.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

#### **Catalog Description:**

Multivariable calculus including partial differentiation and multiple integration, vector analysis including vector fields, line integrals, surface integrals, and the theorems of Green, Gauss and Stokes.

**Prerequisites/Corequisites:** Course Completion of MATH 1B

**Recommended Preparation:** 

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Multivariable calculus including partial differentiation and multiple integration, vector analysis including vector fields, line integrals, surface integrals, and the theorems of Green, Gauss and Stokes. (Grade Only) Prerequisites/Corequisites: Course Completion of MATH 1B Recommended: Limits on Enrollment:

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree:	Area B	Thinking	n and Analytical	Effective: Fall 2010	Inactive:
CSU GE:	MC Math Competency <b>Transfer Area</b>			Effective:	Inactive:
<b>IGETC:</b>	Transfer Area			Effective:	Inactive:
CSU Transfer	Transferable	Effective:	Fall 2010	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 2010	Inactive:	
<b>CID:</b> CID Descriptor	:MATH 230	Multivariable C	Calculus		

MATH1B AND MATH1C

# Certificate/Major Applicable:

SRJC Equivalent Course(s):

Major Applicable Course

## **COURSE CONTENT**

#### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. State and apply basic definitions, properties and theorems of multivariable calculus.
- 2. Compute and apply derivatives and multiple integrals of functions of two or more variables.
- 3. Compute and apply vector fields, line integrals, and surface integrals.
- 4. Use technology to analyze multivariable functions.

### **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Interpret graphs in rectangular, cylindrical and spherical coordinate systems.
- 2. Determine a limit of a multivariable function at a point.
- 3. Determine whether or not a multivariable function is continuous at a point.
- 4. Determine the differentiability of a multivariable function at a point.
- 5. Compute partial derivatives including higher order derivatives, directional derivatives and gradients of functions of two or more variables.
- 6. Find tangent planes to surfaces.
- 7. Find extrema and saddle points of two-variable functions using the second derivative test.

8. Find extrema of constrained multivariable functions using the closed bounded set method and Lagrange multipliers.

- 9. Apply chain rules to multivariable and vector functions.
- 10. Compute double integrals in rectangular and polar coordinate systems.
- 11. Compute triple integrals in rectangular, cylindrical, and spherical coordinate systems.

12. Apply multiple integration to find area, surface area, volume, mass, center of mass and moments of inertia.

- 13. Evaluate integrals using change of variables.
- 14. Compute line integrals and surface integrals of scalar functions and over vector fields.

15. Apply independence of path, Green's Theorem, Gauss' Theorem (Divergence Theorem), and Stokes' Theorem.

16. Use a Computer Algebra System (CAS) to solve problems in multivariable calculus.

17. Use computer graphing technology to plot graphs relevant to multivariable calculus.

## **Topics and Scope:**

I. Functions of Several Variables

- A. Surfaces, level curves, contour maps
- B. Introduction to cylindrical and spherical coordinates
- C. Limits and continuity
- D. Partial derivatives
- E. Chain rules
- F. Directional derivatives and gradients
- G. Tangent planes and differentiability
- H. Local and absolute extrema of two-variable functions
  - 1. Second derivative test
  - 2. Closed bounded set method
  - 3. Lagrange multipliers

## II. Multiple Integration

- A. Double integrals over general regions
  - 1. Rectangular coordinates
  - 2. Polar coordinates
- B. Triple integrals over general regions
  - 1. Rectangular coordinates
  - 2. Cylindrical coordinates
  - 3. Spherical coordinates
- C. Applications
  - 1. Area in plane
  - 2. Surface area
  - 3. Volume
  - 4. Mass
  - 5. Center of mass and moments of inertia
- D. Change of variables

III. Vector Analysis

- A. Vector fields, potential functions, gradient fields
- B. Curl and divergence
- C. Line integrals of scalar functions and over vector fields

D. Conservative vector fields, independence of path and the Fundamental Theorem of Line Integrals

- E. Surface Integrals of scalar functions and over vector fields
- F. Applications of line and surface integrals
  - 1. Work
  - 2. Circulation
  - 3. Flux
  - 4. Surface area
- G. Green's Theorem, Stokes' Theorem and Gauss' Theorem (Divergence Theorem)

IV. Technology

A. Solving problems in multivariable calculus with a CAS.

B. Producing plots relevant to multivariable calculus using computer graphing technology.

#### Assignment:

1. Daily reading outside of class (20-50 pages per week)

2. Problem set assignments from required text(s) or supplementary materials chosen by the instructor (1-6 per week)

- 3. Quizzes (0-4 per week)
- 4. Exams (2-7 per term)
- 5. Final Exam
- 6. Projects (for example, computer explorations or modeling activities, 0-10 per term)

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Problem set assignments

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, exams, final exam

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Projects

Writing

0 - 0%

Skill Demonstrations	
0 - 0%	

Exams 70 - 95%

Other Category 0 - 10%

#### **Representative Textbooks and Materials:**

Calculus: Early Transcendentals. 8th ed. Stewart, James. Cengage Learning. 2016 (classic)