WINE 132.2 Course Outline as of Fall 2020

CATALOG INFORMATION

Dept and Nbr: WINE 132.2 Title: TASTING ROOM MANAGEMENT Full Title: Tasting Room Management Last Reviewed: 4/27/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	1.25	17.5	Lecture Scheduled	21.88
Minimum	2.00	Lab Scheduled	2.50	4	Lab Scheduled	43.75
		Contact DHR	0		Contact DHR	0
		Contact Total	3.75		Contact Total	65.63
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 43.75

Total Student Learning Hours: 109.38

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

Development of skills to manage a wine tasting room including hiring, training and firing, personnel management, budgeting and monitoring fiscal performance.

Prerequisites/Corequisites:

Course completion of WINE 132.1 or one year experience working in a commercial wine tasting room; AND minimum age 21 or older

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100 or equivalent AND Course Completion of WINE 1 (or VIT 1), WINE 3 (or WINE 42.1), AND WINE 111.1 (or WINE 111.2)

Limits on Enrollment:

Age 21 or older

Schedule of Classes Information:

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WINE 1 (or VIT 1), WINE 3 (or WINE 42.1), AND WINE 111.1 (or WINE 111.2) Limits on Enrollment: Age 21 or older Transfer Credit: Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer	Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Effectively perform unsupervised management of a commercial wine tasting room.

2. Demonstrate professionalism in hiring, training, firing and evaluating performance of tasting room employees.

3. Budget for and monitor profitability of a wine tasting room.

Objectives:

At the conclusion of this course, the student should be able to:

1. Identify skills required in tasting room employees.

2. Hire, train and incent employees to provide excellent customer service and close sales of wine and wine club

memberships.

- 3. Counsel employees when performance improvement is needed.
- 4. Maintain strong team morale in the tasting room.
- 5. Create a complete budget for a tasting room and set profitability goals.
- 6. Monitor performance of the tasting room relative to goals and make changes when needed.

Topics and Scope:

- I. Tasting Room Management
 - A. Good hiring and firing practices
 - B. Effective employee training
 - C. Effective team management
 - D. Leadership and communication skills
- II. Sales and Merchandising
 - A. Merchandising best practices
 - B. Sales training for employees

III. Performance and Evaluation

- A. Development of incentive programs
- B. Employee performance measurement techniques
- C. Motivating, measuring, and rewarding behaviors
- D. Debriefing employee evaluations
- IV. Planning Budgeting and Goal Setting
 - A. Analyzing sales reports
 - B. Managing sales fluctuations
 - C. Preparing a daily income and expense budget

Concepts presented in lecture are applied and practiced in lab.

Assignment:

Lecture-Related Assignments:

- 1. Periodic written reports (2-3 one-page reports)
- 2. Reading of instructor provided materials (10-20 pages per week)
- 3. Written analysis of daily operating income and expense compared to budget
- 4. Prepare tasting room budget
- 5. Quiz(zes) (1-5)
- 6. Final exam

Lab-Related Assignments:

- 1. Work-based Scenario Activities:
 - A. Supervise employees in all roles in an operating tasting room
 - B. Mock employee hiring, firing, training, counseling and evaluation sessions
 - C. Verbal or written analysis of employee morale issues
- 2. Analyze and prepare strategy to correct sales shortfalls
- 3. Self-evaluation
- 4. Customer problem intervention as needed

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Periodic reports, tasting room budget, analysis of daily operating income and expense compared to budget

Writing 5 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Analyze and prepare strategy to correct sales shortfalls, customer problem intervention as needed

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Problem solving 15 - 55% Work-based scenario activites, analysis of daily operating income and expense compared to budget

Exams: All forms of formal testing, other than skill performance exams.

Quiz(zes) and final exam

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation, professionalism, self-evaluation

Representative Textbooks and Materials:

Instructor prepared materials

Skill Demonstrations
15 - 55%

Exams 10 - 30%

Other Category 5 - 20%