FIRE 205 Course Outline as of Fall 1981

CATALOG INFORMATION

Dept and Nbr: FIRE 205 Full Title: Auto Extrication Last Reviewed: 11/24/1997 Title: AUTO EXTRICATION

Units		Course Hours per Wee	ek	Nbr of V	Veeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	16.00		1	Lecture Scheduled	16.00
Minimum	1.00	Lab Scheduled	0		1	Lab Scheduled	0
		Contact DHR	0			Contact DHR	0
		Contact Total	16.00			Contact Total	16.00
		Non-contact DHR	0			Non-contact DHR	0

Total Out of Class Hours: 32.00

Total Student Learning Hours: 48.00

Title 5 Category:	AA Degree Applicable
Grading:	P/NP Only
Repeatability:	05 - May Be Taken for a Total of 4 Units
Also Listed As:	
Formerly:	

Catalog Description:

Intensive course in the stabilization, disentanglement, and extrication of vehicle accident victims; involves hands-on training in the use of a variety of hydraulic, air-driven and manual operated tools; emphasizes victim stabilization for safe removal from damaged vehicles. Satisfies the auto extrication requirement in the EMT-I CURRICULUM.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Stabilization, disentanglement, & extrication of vehicle accident victims; hands-on training. (P/NP Only) Prerequisites/Corequisites: Recommended: Limits on Enrollment:

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

The students will:

- 1. Provide rescue workers with up-to-date methods and procedures to deal with injury accidents involving vehicles.
- 2. Gain knowledge of accident scene management.
- 3. Train students in utilization of rescue equipment.
- 4. Provide immobilization techniques EMT I CURRICULUM.

Topics and Scope:

- 1. Size-Up
 - a. Key Questions
 - 1. Hazards to life?
 - 2. Hazards to property?
 - b. Environment
 - 1. Time of day
 - 2. Weather
 - 3. Location
 - 4. Terrain
 - 5. People
 - c. Safety
 - 1. Traffic
 - 2. Electrical wires
 - 3. Fuel
 - 4. Other obstacles
 - d. Available Resources
 - 1. Manpower
 - 2. Rescue equipment
 - e. Additional help or equipment
- 2. Stabilization

- a. Eliminate environmental hazards
 - 1. Perform eminent peral rescues
 - 2. Fire
 - 3. Wires down
 - 4. Hazardous materials
 - 5. Stabilize vehicle
 - 6. Prevent injury to others
- 3. Gain Access
 - a. Quick Entry
 - b. Evaluate victims-injuries
- 4. Disentanglement
- 5. Removal of Victims (Patients)
- 6. Provide Further Treatment
- 7. Transport
- 8. Termination (Overhaul)

Assignment:

The student will:

1. Analyze and identify the (8) eight extrication procedures for safe and efficient removal of accident victims from vehicles.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work, Exams

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, Performance exams

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice

Other: Includes any assessment tools that do not logically fit into the above categories.

Writing 0 - 0% Problem solving 0 - 10% Skill Demonstrations 0 - 70%

Other Category
0 - 0%

None

Representative Textbooks and Materials: AUTO EXTRICATION by IFSTA. Additional reference - ESSENTIALS OF FIREFIGHTING by IFSTA.