PHYS 20 Course Outline as of Fall 2021

CATALOG INFORMATION

Dept and Nbr: PHYS 20 Title: GENERAL PHYSICS PART I
Full Title: General Physics Lecture Part I
Last Reviewed: 4/22/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	PHYS 2A

Catalog Description:
This course uses vectors and algebra to investigate translational and rotational motion, Newton's laws, conservation of momentum and energy, oscillations, mechanical waves (including sound), fluid mechanics, and thermodynamics.

Prerequisites/Corequisites:
Concurrent Enrollment in PHYS 20L; AND
Course Completion of MATH 25 and MATH 58 OR Completion of MATH 27 or higher (MATH) OR appropriate placement based on AB705 mandates

Recommended Preparation:
One year of high school physics; OR Course Completion of PHYS 1

Limits on Enrollment:

Schedule of Classes Information:
Description: This course uses vectors and algebra to investigate translational and rotational motion, Newton's laws, conservation of momentum and energy, oscillations, mechanical waves (including sound), fluid mechanics, and thermodynamics. (Grade or P/NP)
Prerequisites/Corequisites: Concurrent Enrollment in PHYS 20L; AND

Course Completion of MATH 25 and MATH 58 OR Completion of MATH 27 or higher (MATH) OR appropriate placement based on AB705 mandates
Recommended: One year of high school physics; OR Course Completion of PHYS 1
Limits on Enrollment:
Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
	C	Natural Sciences	Fall 1981	
CSU GE:	**Transfer Area**		Effective:	Inactive:
	B1	Physical Science	Fall 1981	
IGETC:	**Transfer Area**		Effective:	Inactive:
	5A	Physical Sciences	Fall 1981	
CSU Transfer:		Effective:	Inactive:	
UC Transfer:		Effective:	Inactive:	

CID:

CID Descriptor:PHYS 100S	Algebra/Trigonometry-Based Physics: AB
SRJC Equivalent Course(s):	PHYS20 AND PHYS20L AND PHYS21 AND PHYS21L OR PHYS20A AND PHYS20B
CID Descriptor:PHYS 105	Algebra/Trigonometry-Based Physics A
SRJC Equivalent Course(s):	PHYS20 AND PHYS20L OR PHYS20A

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Apply physics principles and laws to analyze and solve physics problems in mechanics, fluids,
   waves, and thermodynamics through critical thinking, problem solving, mathematical modeling, and laboratory experimentation.
2. Measure and analyze real-world experimental data related to principles of physics, including appropriate use of units and significant figures.

Objectives:
Students will be able to:
1. Convert to and from various units.
2. Perform algebraic operations with scalars and vectors.
3. Predict the future trajectory of an object in two dimensions with uniform acceleration.
4. Use Newton's laws of motion to analyze a physical situation with multiple constant forces acting on a point mass.
5. Identify various forms of energy and analyze a physical situation using concepts of work and energy.
6. Define momentum and use the conservation of momentum principle to solve problems related to elastic and inelastic collisions.

7. Describe and analyze static and dynamic extended systems using the concepts of torque and angular acceleration.
8. Define physical properties of solids and fluids, pressure, and buoyant force.
9. Explain laws of thermodynamics and the physics of heat, temperature, and thermal energy.
10. Describe concepts of waves, vibration and oscillation, and discuss their applications in the analysis of pendulum, sound, and interference.

Topics and Scope:

I. Units and Measurements
II. Vectors and Scalars
    A. Vector components
    B. Vector addition
III. Translational Kinematics in One and Two Dimensions
    A. Displacement, velocity, and acceleration
    B. Instantaneous and average values of quantities
    C. Relationships between motion graphs
    D. Free-fall, projectile, and circular motion
IV. Newton's Laws of Motion
    A. Newton's three laws
    B. Types of forces including tension, friction, gravitational, and normal
V. Work and Energy
    A. Definitions of work, kinetic energy and potential energy
    B. Work-Energy Theorem
    C. Conservative and non-conservative forces
    D. Conservation of energy
    E. Power
VI. Momentum
    A. Conservation of linear momentum
    B. Elastic and inelastic collisions
    C. Impulse-Momentum Theorem
VII. Rotational Motion
    A. Angular position, velocity and acceleration
    B. Torque, Newton's Second Law for torques, and static equilibrium
    C. Moments of inertia
    D. Angular momentum
VIII. Solids and Fluids
    A. Pressure-depth relationship and Pascal's Law
    B. Buoyancy and Archimedes' Principle
    C. Fluid dynamics and Bernoulli's Equation
IX. Simple Harmonic Motion
    A. Equations of motion for oscillations
    B. Pendulum and spring systems
X. Mechanical Waves and Sound
    A. Speed, frequency, and wavelength
    B. Traveling and standing waves
    C. Doppler effect
XI. Laws of Thermodynamics and Heat Engines
    A. Temperature and heat
    B. Heat transfer
    C. Ideal gas law and kinetic theory
    D. First and second laws of thermodynamics

E. Entropy
F. Heat engine cycles

Assignment:

1. Homework problem sets (12 - 20)
2. Quizzes (0 - 15)
3. Exams (3 - 5)
4. Final exam
5. Reading 20-40 pages per week

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.	Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problem sets	Problem solving 15 - 35%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, objective and problem solving exams	Exams 65 - 85%

Other: Includes any assessment tools that do not logically fit into the above categories.

None	Other Category 0 - 0%

Representative Textbooks and Materials:
Physics. 11th ed. Cutnell, John and Johnson, Kenneth and Young, David and Stadler, Shane. Wiley. 2018
College Physics: A Strategic Approach. 4th ed. Knight, Randall and Jones, Brian and Field, Stuart.. Pearson. 2018
Essentials of College Physics, Serway, Raymond and Vuille, Chris. Cengage Learning. 2007 (Classic)