FIRE 90 Course Outline as of Fall 2020

# **CATALOG INFORMATION**

Dept and Nbr: FIRE 90 Title: TACTICS AND STRATEGY Full Title: Firefighting Tactics and Strategy Last Reviewed: 2/22/2021

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

#### **Catalog Description:**

An in-depth analysis of the principles of fire control through utilization of personnel, equipment, pre-planning fire problems, extinguishing agents and fire command and control procedures on the fire ground. Topics include a review of fire chemistry, methods of fire attack, rescue, exposure protection, confinement, overhaul, ventilation, property conservation, post fire analysis and command procedures.

## **Prerequisites/Corequisites:**

Course Completion of FIRE 71

#### **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100 or appropriate placement based on AB705 mandates

## Limits on Enrollment:

#### **Schedule of Classes Information:**

Description: An in-depth analysis of the principles of fire control through utilization of personnel,

equipment, pre-planning fire problems, extinguishing agents and fire command and control procedures on the fire ground. Topics include a review of fire chemistry, methods of fire

attack, rescue, exposure protection, confinement, overhaul, ventilation, property conservation, post fire analysis and command procedures. (Grade Only) Prerequisites/Corequisites: Course Completion of FIRE 71 Recommended: Eligibility for ENGL 100 or ESL 100 or appropriate placement based on AB705 mandates Limits on Enrollment: Transfer Credit: CSU; Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	ı		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	l		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 2020	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

## **Certificate/Major Applicable:**

Both Certificate and Major Applicable

# **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Describe the considerations that must be addressed when developing an action plan for managing a fire and the resources necessary to control the incident.
- 2. Demonstrate the ability to develop and implement a plan of action to manage a variety of fires at an emergency incident.
- 3. Describe the steps taken at the termination of an incident used to analyze those actions taken and to restore personnel and equipment back to operational status

# **Objectives:**

Upon completion of the course, students will be able to:

- 1. Outline the history of fire service strategy and tactics.
- 2. Describe the relationship between firefighter health and safety and strategy and tactics.
- 3. Describe the need for an incident management system.
- 4. Describe the components of effective fire-ground communication and control including; the purpose of size-up; three incident priorities; role of strategic goals, tactical objectives and methods in incident priorities; action planning; and decision making.
- 5. Identify and discuss the components of the different types of construction.
- 6. Compare and contrast the: fire triangle, fire tetrahedron, classes of fires, stages of fire growth, methods of heat transfer, smoke behavior, and the relationship between fire dynamics, strategies and tactics.
- 7. Distinguish and outline phases of pre-incident planning as well as various occupancy classifications and identification of building types.
- 8. Discuss the various fire-extinguishing agents, types of fire they are used to extinguish, fire-ground flow requirements and calculations, and the different types and uses of

nozzles for fire extinguishment.

- 9. Describe built-in fire protection systems including; water control valves, fire department connections, sprinklers, standpipes, and special extinguishing agents, and the need for fire department support of said systems.
- 10. Describe the responsibilities and functions of the engine and the ladder companies, the ways water can be delivered to an incident and considerations for apparatus placement.
- 11. Describe the types of building construction and hazards associated with one and two family dwellings as well as the strategic goals and tactical objectives for responding to a residential fire.
- 12. Describe the general strategic goals and tactical objectives for multiple-family dwellings as well as the firefighting considerations for specific types of multiple-family dwellings.
- 13. Describe the strategic goals and tactical objectives for fighting fires in commercial structures, as well as the firefighting considerations applicable to these structures.
- 14. Describe the general hazards, strategic and tactical firefighting objectives for assembly occupancies.
- 15. Describe the construction features, hazards, strategic goals, and tactical objectives applicable to fires in high-rise buildings.
- 16. Describe the strategic goals, tactical objectives and firefighting considerations applicable the various types of passenger, commercial, transportation and recreational vehicles, construction equipment and buses.
- 17. Describe the different types of wildland fires and their associated hazards, the impact of the wildland-urban interface (WUI) as well as strategic goals and tactical objectives specific to wildland fires.
- 18. Describe the strategic goals, tactical objectives and firefighting considerations for incidents involving hazardous materials, ships, railcars, aircraft, bulk storage facilities and historical buildings.
- 19. Describe the purpose of termination plans, formal and informal post-incident analysis, and the critical incident stress management (CISM) system.
- 20. Demonstrate through group activities fire-ground management concepts, strategic goals and tactical objectives to simulated fires in single and multiple-family dwellings and commercial buildings.

# **Topics and Scope:**

- I. History of Fire Service Strategies and Tactics
  - A. Historical changes in fire service strategies and tactics
  - B. The firefighter's role in contemporary strategy and tactics
  - C. The importance of a firefighters understanding of strategy and tactics
- II. Fire Fighter Safety
  - A. Fire-ground injuries and deaths
  - B. The relationship of fire fighter health, safety and strategy and tactics
  - C. The sixteen Fire Fighter Life Safety Initiatives
  - D. The impact of regulations and standards on fire-ground operations
  - E. General fire-ground safety concepts
- III. Incident Management Systems
  - A. Early incident management systems
  - B. Minimum requirements of an incident management system as set forth by the National Fire Protection Association (NFPA)
  - C. The Incident Command System (ICS)
  - D. Early incident management systems
  - E. The role of the incident commander
  - F. Common terminology used in ICS

- G. Span of control
- H. Components and purpose of an incident action plan
- I. Coordination and integration of response agencies to an incident
- J. Unified command
- K. the purpose of standard operating guidelines
- IV. Fire-ground communication and control
  - A. Components of effective fire-ground communication
  - B. The purpose of the size-up process
  - C. The three incident priorities
  - D. Strategic goals in incident priorities
  - E. Tactical objectives and methods in incident priorities
  - F. Action planning and its role at an incident
  - G. The three concepts behind decision making
- V. Basic Building Construction
  - A. Type V construction
  - B. Type IV construction
  - C. Type III construction
  - D. Type II construction
  - E. Type I construction
  - F. Components of truss construction
- VI. Fire Dynamics
  - A. The fire triangle and fire tetrahedron
  - B. Classes of fires
  - C. Stages of fire growth
  - D. The four methods of heat transfer
  - E. Flashover and backdraft
  - F. Smoke behavior
  - G. The relationship between fire dynamics and the application of strategies and tactics
- VII. Pre-incident Planning
  - A. Concept of a pre-incident plan
  - B. Phases of pre-incident planning
  - C. Formats used for pre-incident plan
  - D. Occupancy classifications
- VIII. Extinguishing Agents
  - A. Properties and uses of water as an extinguishing agent
  - B. Formulas used to determine fire-flow requirements
  - C. Types of nozzles and their advantages and disadvantages
  - D. Basic hydraulic calculations
  - E. Use of foam as an extinguishing agent
  - F. Use of dry chemicals as an extinguishing agent
  - G. Use of other extinguishing agents
- IX. Built-in Fire Protection Systems
  - A. Benefits of built-in fire protection systems
  - B. Types of water control valves
  - D. Fire department connections (FDC)
  - E. Operation of standpipe system pressure-reducing valves
  - F. Types of commercial sprinkler systems and their operating principles
  - G. Differences between residential and commercial sprinkler systems
  - H. Types of standpipe systems
  - I. Types of special extinguishing agents and the hazards associated with each
  - J. Supporting built-in fire protection systems
  - K. Standard operating guidelines for the support of built-in fire protection systems

- X. Company Operations
  - A. Roles of the engine company
  - B. Water delivery methods to the incident scene
    - 1. Booster tank
    - 2. Static sources
      - a. Pools
      - b. Rivers
      - c. Lakes
    - 3. Water tender shuttles
  - C. Roles and support functions a ladder company
- D. Apparatus placement considerations
- XI. Tactics and Strategy at One and Two-Family Dwellings
  - A. One and two-family dwelling construction types
  - B. Hazards associated with firefighting in one and two-family dwellings
  - C. Strategic goals and tactical objectives applicable to one and two-family dwellings
  - D. Hazards, strategic goals and tactical objectives associated with fires in one and two -family dwellings
  - E. Considerations when responding to a residential fire
- XII. Multiple-Family Dwellings
  - A. Strategic goals and tactical objectives applicable to multiple-family dwellings
  - B. Firefighting considerations for specific types of multiple-family dwellings
- XIII. Commercial Buildings
  - A. Strategic goals and tactical objectives applicable to commercial structures
  - B. Considerations when responding to commercial structure fires
- XIV. Places of Assembly
  - A. Hazards, strategic goals and tactical objectives associated with places of assembly
  - B. Considerations when responding to fires in places of assembly
  - C. Effect of on-site emergency personnel and emergency control systems
- XV. High-Rise Office Buildings
  - A. High-rise construction features
  - B. Hazards, strategic goals and tactical objectives associated with fires in high-rise buildings
- XVI. Vehicle Fires
  - A. Strategic goals, tactical objectives, and firefighting considerations applicable to passenger cars, vans, and light-duty trucks
  - B. Strategic goals, tactical objectives, and firefighting considerations applicable to large commercial trucks and semitrailers
  - C. Strategic goals, tactical objectives, and firefighting considerations applicable to recreational vehicles
  - D. Strategic goals, tactical objectives, and firefighting considerations applicable to heavy construction equipment
  - E. Strategic goals, tactical objectives, and firefighting considerations applicable to transportation vehicles and buses

# XVII. Wildland Fires

- A. Wildland-urban interface area.
- B. The types of wildland fires and their associated hazards
  - 1. Forest fires
  - 2. Brush fires
  - 3. Ground cover fires
- C. Fuels, Weather, Topography and their Influence on Wildland Fires
- D. Wildland Fire Behavior
- E. Wildland Fire Control Techniques
- F. Strategic goals and tactical objectives specific to wildland fires

### XVIII. Special Fires

- A. Strategic goals, tactical objectives, and firefighting considerations for hazardous materials incidents
- B. Strategic goals, tactical objectives, and firefighting considerations for shipboard fires
- C. Strategic goals, tactical objectives, and firefighting considerations for railroad fires
- D. Strategic goals, tactical objectives, and firefighting considerations for aircraft fires
- E. Strategic goals, tactical objectives, and firefighting considerations for fires involving bulk storage facilities
- F. Strategic goals, tactical objectives, and firefighting considerations for historical structures
- XIX. Post Incident Activities Incident Termination Plan and its Three Stages
  - A. Demobilization of Resources
  - B. Formal and informal Post-Incident Analysis (PIA)
  - C. Critical incident stress management (CISM)
- XX. Application of Strategy and Tactics to Emergency Incidents

A. Applying fire-ground management concepts, strategic goals, and tactical objectives to a simulated fire in a single-family dwelling

B. Applying fire-ground management concepts, strategic goals, and tactical objectives to a simulated fire in a multiple-family dwelling

C. Applying fire-ground management concepts, strategic goals, and tactical objectives to a simulated fire in a commercial building

## Assignment:

- 1. Reading 30-50 pages from textbook per week.
- 2. Completion of up to 15 weekly assignment sheets
- 3. Quizzes (5 10), midterm and final exam
- 4. Written essays (1 2)
- 5. Term project, book report and/or internet research project
- 6. Incident simulations (2 4)
- 7. Field trip(s) (1 2)
- 8. Video lectures (7 10) (ungraded)

# Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Assignment sheets, written essays, term project

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Assignments sheets, term project

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Incident simulations

Writing 20 - 30%	

Problem solving	g
10 - 20%	-

Skill Demonstrations
5 - 20%

Quizzes, midterm, final exam

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

### **Representative Textbooks and Materials:**

Firefighting Strategies and Tactics. 3rd ed. Angle, James and Gala, Michael and Harlow, David. Jones and Bartlett. 2016

Exams 50 - 65%