KFIT 30.1 Course Outline as of Fall 2021

CATALOG INFORMATION

Dept and Nbr: KFIT 30.1 Title: STABILITY BALL TRAINING

Full Title: Stability Ball Training

Last Reviewed: 5/11/2020

Units		Course Hours per Week	1	Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.50	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25 Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

The focus of this course is core training exercise using a stability ball. Stability ball training emphasizes balance, proprioception, stability, and muscular endurance. Class may also include cardiovascular conditioning and flexibility training.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: The focus of this course is core training exercise using a stability ball. Stability ball training emphasizes balance, proprioception, stability, and muscular endurance. Class may also include cardiovascular conditioning and flexibility training. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 2013 Inactive:

UC Transfer: Transferable Effective: Fall 2013 Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Apply basic concepts of stability ball training to a total body fitness plan.
- 2. Create and perform a stability ball training workout using proper form and technique.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Explain concepts of stability ball training.
- 2. Describe core strength and the importance to total body fitness, functional capability, and proper posture.
- 3. Discuss balance and coordination concepts related to stability ball training.
- 4. Review the principles of fitness in relation to stability ball training.
- 5. Demonstrate proper stretching with stability ball.
- 6. Perform a stability ball training workout with proper form and technique.
- 7. Create a stability ball training workout.
- 8. Identify modifications, regressions, and progressions for current ability for stability ball exercises.

Topics and Scope:

- I. Concepts of Stability Ball Training
 - A. Neuromuscular facilitation
 - B. Proprioception
 - C. Balance
 - D. Muscular endurance
 - E. Application to functional capabilities, posture, and sport performance
- II. Core Strength and Stability
 - A. Shoulder stabilization
 - B. Hip stabilization
 - C. Core stabilization

- D. Proper stability ball alignment
- E. Spinal stability
- F. Posture

III. Balance and Coordination

- A. Full body proprioception and awareness
- B. Balance
- IV. Physical Fitness Principles
 - A. Muscular strength
 - B. Muscular endurance
 - C. Flexibility
 - D. Body Composition
- V. Stretching
 - A. Static
 - B. Dynamic
 - C. Functional
- VI. Stability Ball Workout
 - A. Form
 - B. Technique
 - C. Program design
 - D. Modifications, regressions, and progressions of stability ball exercises
- VII. Stability Ball Exercises Based on Muscle Group
 - A. Arms
 - B. Back
 - C. Chest
 - D. Legs
 - E. Core
- VIII. Stability Ball Progression
 - A. Base of support
 - B. Length of lever
 - C. Increase range of motion
 - D. Speed of movement
 - E. Additional resistance
 - F. Eyes closed

Assignment:

Students are expected to spend an additional one and one-half hours per week outside of class completing one or more of the following assignments:

- 1. Fitness assessment such as pre and post-testing
- 2. Cardiorespiratory conditioning, muscular strength and endurance, and/or flexibility exercises
- 3. Exercise 1 hour per week per unit in addition to regularly scheduled class meetings
- 4. One to three quiz(zes), one to three midterm(s)
- 5. Final exam
- 6. Weekly Journals
- 7. Exercise heart rate calculation
- 8. Performance exams
- 9. Fitness goals

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Journals

Writing 0 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Pre-fitness or Post-fitness Testing, Target Heart Rate

Problem solving 0 - 10%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams

Skill Demonstrations 10 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Quiz(zes), midterm(s), final exam

Exams 10 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and Participation

Other Category 40 - 60%

Representative Textbooks and Materials:

Stability Ball Training. 3rd ed. Goldenberg, Lorne and Twist, Peter. Human Kinetics. 2016 (classic)