

**KFIT 3.2 Course Outline as of Fall 2021****CATALOG INFORMATION**

Dept and Nbr: KFIT 3.2 Title: BODY CONDITIONING-INTER.

Full Title: Intermediate Body Conditioning

Last Reviewed: 5/11/2020

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |       |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 1.50 | Lecture Scheduled     | 0    | 17.5         | Lecture Scheduled  | 0     |
| Minimum | 1.50 | Lab Scheduled         | 3.00 | 3            | Lab Scheduled      | 52.50 |
|         |      | Contact DHR           | 0    |              | Contact DHR        | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total      | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0     |

Total Out of Class Hours: 26.25

Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHYED 31.2

**Catalog Description:**

The purpose of this course is to provide students with an intermediate level exercise program designed to further develop the key components of health-related physical fitness: cardiovascular/respiratory conditioning, muscular strength, muscular endurance, flexibility, and body composition.

**Prerequisites/Corequisites:****Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: The purpose of this course is to provide students with an intermediate level exercise program designed to further develop the key components of health-related physical fitness: cardiovascular/respiratory conditioning, muscular strength, muscular endurance, flexibility, and body composition. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:  
Limits on Enrollment:  
Transfer Credit: CSU;UC.  
Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |            |           |            |           |
|----------------------|----------------------|------------|-----------|------------|-----------|
| <b>AS Degree:</b>    | <b>Area</b>          |            |           | Effective: | Inactive: |
| <b>CSU GE:</b>       | <b>Transfer Area</b> |            |           | Effective: | Inactive: |
| <b>IGETC:</b>        | <b>Transfer Area</b> |            |           | Effective: | Inactive: |
| <b>CSU Transfer:</b> | Transferable         | Effective: | Fall 1981 | Inactive:  |           |
| <b>UC Transfer:</b>  | Transferable         | Effective: | Fall 1981 | Inactive:  |           |

**CID:**

**Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Identify and demonstrate the components of physical fitness (cardiovascular endurance, muscular strength and endurance, flexibility, and body composition).
2. Demonstrate and explain intermediate level exercises for specific muscle groups.
3. Identify and apply intermediate level exercises and methods for improvement in flexibility, body awareness, and body composition.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Perform 20-30 minutes of aerobic activity within exercise heart rate zone.
2. Calculate exercise heart rate.
3. Perform exercises specific to individual muscle groups through repetition.
4. Perform a variety of exercises to develop flexibility.
5. Perform movement activities to increase the level of body awareness.
6. Identify specific muscles involved in performing resistance exercises.
7. Monitor exercise intensity using exercise heart rate and rate of perceived exertion.
8. Explain methods of measuring body composition.

### **Topics and Scope:**

#### **I. Warm-up Activities**

- A. Low intensity cardio/respiratory exercise
- B. Stretching

#### **II. Cardio/Respiratory Conditioning - Frequency, Intensity, Duration**

- A. Jogging/walking
  1. increase intensity
  2. increase duration
- B. Jump Rope

- 1. increase intensity
- 2. increase duration
- C. Cycling/Spinning
  - 1. increase intensity
  - 2. increase duration
- D. Step exercise
  - 1. Bench stepping
    - a. increase intensity
    - b. increase duration
  - 2. Bleachers
    - a. increase intensity
    - b. increase duration
- III. Muscular Development
  - A. Strength
    - 1. hand held weights
    - 2. resistance bands
    - 3. exercise balls
  - B. Endurance
    - 1. increased repetition
    - 2. sustained muscle contraction
  - C. Flexibility
- IV. Exercise Theory
  - A. Fitness Testing (fitness level assessment)
  - B. Heart Rate
    - 1. Calculate exercise training zone
    - 2. Rate of perceived exertion
  - C. Muscle identification
  - D. Body Composition
  - E. Injury prevention and care

### **Assignment:**

Students are expected to spend an additional one and one-half hours per week outside of class completing one or more of the following assignments:

- 1. Fitness assessment (pre and post-testing)
- 2. Cardio/respiratory conditioning, muscular strength and endurance, and/or flexibility exercises
- 3. Exercise 1 hour per week per unit in addition to regularly scheduled class meetings
- 4. One to three Objective quiz(zes) and one to three midterm(s)
- 5. Final exam
- 6. One to two page written report(s) and/or journal(s) (1 - 4)
- 7. Body composition calculation
- 8. Exercise heart rate calculation
- 9. Performance exams
- 10. Personal exercise program
- 11. Muscle group and exercise identification

### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

report(s) and/or journal(s)

Writing  
5 - 10%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

body composition and exercise heart rate calculations

Problem solving  
5 - 10%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams, fitness assessments

Skill Demonstrations  
10 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Quiz(zes), midterm(s), final exam

Exams  
10 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and Participation, out of class activity

Other Category  
40 - 60%

### **Representative Textbooks and Materials:**

Complete Guide to Fitness and Health. 2nd ed. Bushman, Barbara and American College of Sports Medicine. Human Kinetics. 2017

Instructor prepared materials