APED 359 Course Outline as of Spring 2020

CATALOG INFORMATION

Dept and Nbr: APED 359 Title: APP PLUMBERS,10TH SEM Full Title: Apprentice Plumbers, Tenth Semester Last Reviewed: 5/13/2024

Units		Course Hours per Week	Ν	Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	0	18	Lecture Scheduled	0
Minimum	2.00	Lab Scheduled	6.00	8	Lab Scheduled	108.00
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	108.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 108.00

Title 5 Category:	AA Degree Non-Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

Related supplemental instruction for apprentice plumbers and pipefitters

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment: Indentured apprentice

Schedule of Classes Information:

Description: Related supplemental instruction for apprentice plumbers and pipefitters (Grade Only) Prerequisites/Corequisites: Recommended: Limits on Enrollment: Indentured apprentice Transfer Credit: Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer	Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Describe and demonstrate plumbing principles and regulations related to the plumbing and pipefitting trade.
- 2. Apply best practices in practical environment related to the plumbing and pipefitting trade.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Describe the various components of gas installations
- 2. Describe the procedures for service work
- 3. Read and interpret advanced building plans
- 4. Describe the functions of refrigeration controls

Topics and Scope:

- 1. Gas installations
- 2. Service work
- 3. Plan reading
- 4. Refrigeration controls

Assignment:

- 1. Homework assignments (1 to 2 sets per week)
- 2. Quizzes and examinations (4 to 6 per semester)
- 3. Class performances and field work (on-the-job demonstrations) of skill development, safety practices, equipment, and material handling.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None	Writing 0 - 0%
Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.	
Homework assignments; field work	Problem solving 10 - 25%
Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
Class performances; field work	Skill Demonstrations 50 - 65%
Exams: All forms of formal testing, other than skill performance exams.	
Quizzes and examinations to include multiple choice, true/false, matching items, and completion	Exams 10 - 20%
Other: Includes any assessment tools that do not logically fit into the above categories.	
Attendance and participation	Other Category 5 - 10%

Representative Textbooks and Materials: Hydronic Heating and Cooling. International Pipe Trades Joint Training Committee. 2009 (classic)

Medical Gas Systems, Installers and Brazers. International Pipe Trades Joint Training Committee. 2009 (classic)