APED 349 Course Outline as of Spring 2020

CATALOG INFORMATION

Dept and Nbr: APED 349 Title: APP PLUMBERS, 5TH SEM

Full Title: Apprentice Plumbers, Fifth Semester

Last Reviewed: 5/13/2024

Units		Course Hours per Week	N	lbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	0	18	Lecture Scheduled	0
Minimum	2.00	Lab Scheduled	6.00	8	Lab Scheduled	108.00
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	108.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 108.00

Title 5 Category: AA Degree Non-Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Related supplemental instruction for apprentice plumbers and pipefitters

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Indentured apprenticeship

Schedule of Classes Information:

Description: Related supplemental instruction for apprentice plumbers and pipefitters (Grade

Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Indentured apprenticeship

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Describe and demonstrate plumbing principles and regulations related to the plumbing and pipefitting trade.
- 2. Apply best practices in practical environment related to the plumbing and pipefitting trade.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Interpret blueprints for commercial and industrial facilities
- 2. Describe the theory and application of plumbing traps and drainage venting systems
- 3. Describe water mains and water service systems
- 4. Demonstrate turning and soldering techniques
- 5. Identify parts and devises used in gas installation

Topics and Scope:

- 1. Turning and soldering
- 2. Drawings
- 3. Plan reading
- 4. Drainage, water supply, gas installations

Assignment:

- 1. Homework assignments (1 to 2 sets per week)
- 2. Quizzes and examinations (4 to 6 per semester)
- 3. Class performances and field work (on-the-job demonstrations) of skill development, safety practices, equipment, and material handling.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework assignments; field work

Problem solving 10 - 25%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances; field work

Skill Demonstrations 50 - 65%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and examinatinos to include multiple choice, true/false, matching items, and completion

Exams 10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 5 - 10%

Representative Textbooks and Materials:

Gas Installations. International Pipe Trades Joint Training Committee. 2009 (classic)