

SPAN 50A Course Outline as of Fall 2020**CATALOG INFORMATION**

Dept and Nbr: SPAN 50A Title: BEG CONVERSATION-1

Full Title: Conversation for Beginners-Part 1

Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

A beginning conversational Spanish course designed to develop listening and speaking skills needed at school, on the job and in Spanish-speaking communities. Provides introduction to the core grammatical structures and vocabulary required for communication. Not recommended for heritage speakers of Spanish or students with two years of high school Spanish or one year of college Spanish with "A" or "B" grade within the past three years.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: A beginning conversational Spanish course designed to develop listening and speaking skills needed at school, on the job and in Spanish-speaking communities. Provides introduction to the core grammatical structures and vocabulary required for communication. Not recommended for heritage speakers of Spanish or students with two years of high school Spanish

or one year of college Spanish with "A" or "B" grade within the past three years. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Conduct face-to-face conversations on everyday topics using appropriate Spanish pronunciation and intonation.
2. Respond to oral statements and questions in Spanish about personal everyday topics.
3. Utilize common greetings, courtesies and formal/informal conventions in Spanish.
4. Demonstrate cultural awareness and insights about the Spanish-speaking world and Spanish-speaking communities in the U.S.

Objectives:

Students will be able to:

1. Use common Spanish verbs, adjectives, and nouns in basic conversation.
2. Use verbs in the present tense.
3. Generate questions and phrases that are comprehensible to a native speaker of Spanish.
4. Correctly respond to instructions, requests and invitations given in Spanish.
5. Demonstrate accurate pronunciation at a basic level.
6. Comprehend new vocabulary from context.
7. Identify main ideas and key words in familiar spoken and written statements.
8. Express appropriate courtesy in a formal or informal context .
9. Formulate statements in the present tense that describe preferences, future plans, daily activities, family and surroundings.

Topics and Scope:

- I. Greetings and Expressions of Courtesy

- II. The Alphabet
- III. Numbers 0-100
- IV. Class Subjects and University-Related Vocabulary
- V. The Family
- VI. Food
- VII. Days of the Week
- VIII. Time
- IX. Question Formation
- X. Nouns and Adjectives
- XI. Ser and Estar
- XII. Regular -ar, -er, and -ir Verbs
- XIII. Gustar
- XIV. Future with ir a + Infinitive
- XV. Irregular verbs such as tener, ir
- XVI. Stem-Changing Verbs
- XVII. Basic Foreign Language Learning, Reading, and Writing Strategies
- XVIII. Introduction to Spanish-Speaking Culture and Customs

Assignment:

1. Weekly study in the textbook
2. Weekly written exercises from the textbook vocabulary manual or handouts
3. Weekly web-based tasks
4. Individual, pair and small group work that applies acquired language to specific contexts and real situations
5. Viewing of online textbook-based video and completion of listening comprehension exercises
6. Short quizzes (5 - 7), exams (1 - 2) and final exam
7. Dialogues and class presentations

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, grammar exercises, and listening comprehension activities

Writing
10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Dialogues and class presentations

Skill Demonstrations
20 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and Exams

Exams 20 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

Completion of online textbook-based exercises

Other Category 10 - 25%

Representative Textbooks and Materials:

Spanish Conversation Premium. 2nd ed. Yates, Jean. McGraw Hill. 2016

Adelante Uno: An Invitation to Spanish. 2nd ed. Blanco, Jose. Vistas Higher Learning. 2015 (classic)

Instructor developed materials