

GERM 1 Course Outline as of Fall 2020**CATALOG INFORMATION**

Dept and Nbr: GERM 1 Title: ELEMENTARY GERMAN-1

Full Title: Elementary German-Part 1

Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Introduction to German grammar and development of all language skills in a cultural context with special emphasis on communication. Not recommended for students who have successfully completed 2 years of high school German or equivalent within the past 3 years.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: Introduction to German grammar and development of all language skills in a cultural context with special emphasis on communication. Not recommended for students who have successfully completed 2 years of high school German or equivalent within the past 3 years. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 1981	
CSU GE:	Transfer Area		Effective:	Inactive:
	C2	Humanities	Fall 1981	
IGETC:	Transfer Area		Effective:	Inactive:
	6A	Language Other Than English	Fall 1981	
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Speak, read and write in comprehensible German
2. Understand, ask and answer simple spoken questions in German, using proper pronunciation and intonation
3. Recognize and follow basic instructions and directions in German
4. Make simple oral and written statements and requests in German about present and past events
5. Communicate basic impressions about differences between the American and Germanic cultures

Objectives:

Students will be able to:

1. Demonstrate proper pronunciation of written German including letters and diacritical marks unique to the German language
2. Formulate, orally and in writing, short sentences and questions and interpret responses of other speakers, using elementary German vocabulary related to everyday topics, such as self, family, school, work, and home life
3. Write and speak in German, with a minimum of grammatical, vocabulary, spelling and subject-verb errors, on a range of everyday topics, including school, leisure time, needs, wants, likes and dislikes
4. Read and extract general meaning from simplified passages on everyday topics, including cultural topics from authentic German texts
5. Apply orally and in writing basic rules of syntax
6. Respond to common social scenarios in culturally appropriate ways, including the employment of greetings, personal introductions and polite expressions
7. Describe and comment on general social, cultural and historic aspects of the Germanic regions

Topics and Scope:

I. Themes and Related Vocabulary

- A. Greetings, introductions, clothing, colors, numbers 1-1,000,000, ordinal numbers
- B. Classroom objects, descriptions of things and people, parts of the body
- C. Family structure, heritage, national origin, countries and languages
- D. Days of the week, months of the year, seasons and weather, German holidays
- E. Vacation and pastimes, school and university life, sports and daily routines
- F. Possessions, gifts, hobbies, talents, plans and obligations
- G. Physical and emotional states
- H. Information about demographics, customs, general history and geography of the German-speaking countries and regions

II. Grammatical Structures

- A. Nouns, pronouns and articles
- B. Formal Sie vs. informal du and ihr
- C. Polite commands
- D. Simple Present Tense of verbs
- E. The verbs haben and sein
- F. Stem-changing verbs
- G. Separable prefix verbs
- H. Expressing likes and dislikes: gern and nicht gern
- I. Telling time
- J. Possessive and descriptive adjectives
- K. Word order in statements and questions
- L. The Nominative and Accusative cases
- M. Accusative prepositions durch, für, gegen, ohne, um
- N. Expressing wishes through möchten
- O. The six modal verbs: können, wollen, mögen, müssen, sollen, dürfen
- P. Dependent clauses
- Q. Talking about the past: the Perfect Tense
- R. Prepositions of time um, am, im
- S. Grammatical terminology and identifying parts of speech

Assignment:

1. Studying lessons(s) from the textbook (averaging 15 pages per week)
2. Memorizing vocabulary and verb conjugations (averaging 75 words per week)
3. Completing exercises in the textbook and workbook or worksheets (averaging 10 exercises per week)
4. Completing web-based language activities
5. Reviewing for quizzes and tests
6. Quizzes (5 - 10), tests (3 - 4), and final exam
7. Writing brief compositions; giving short oral reports
8. Group projects; interviews
9. In-class dictations and written translations

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Compositions; In-class dictations, interviews and translations

Writing
20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Group projects; oral reports

Skill Demonstrations
20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, tests and final exam

Exams
30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Web-based language activities, participation

Other Category
5 - 20%

Representative Textbooks and Materials:

Kontakte: A Communicative Approach (text, workbook and lab manual). 8th ed. Tschirner, Erwin and Nikolai, Brigitte and Terrell. McGraw Hill. 2016