PHYED 16 Course Outline as of Fall 2005

CATALOG INFORMATION

Dept and Nbr: PHYED 16 Title: AQUATIC CALISTHENICS

Full Title: Aquatic Calisthenics

Last Reviewed: 3/9/2020

Units		Course Hours per Week	s N	Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	4.00	3	Lab Scheduled	70.00
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 70.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly: PE 4

Catalog Description:

Water exercise taking advantage of water pressure, water resistance and buoyancy.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Water exercise taking advantage of water pressure, water resistance and buoyancy.

(Grade or P/NP)

Prerequisites/Corequisites: Recommended:

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The primary objective of this course is to provide students with the knowledge and skills that will help them make lifetime fitness a part of their life style. At the completion of this course the student will have the opportunity to:

- 1. Evaluate the benefits of water exercise.
- 2. Analyze cardiorespiratorty conditioning and endurance.
- 3. Compare water resistance exercise.
- 4. Design a personal exercise program.

Topics and Scope:

- I. Repetitive exercise to improve strength, endurance, flexibility and body composition.
 - A. Exercises for muscle groups of the
 - 1. Arms, shoulders, chest and back
 - 2. Waist, abdominals, lower back
 - 3. Hips,thighs,legs
- II. Cardiovascular Activities
 - 1. Walk,jog,run,leap,hop skip,slide
 - 2. Deep water exercise
 - 3. Rhythmic calisthenics

III.Personal Fitness

- A. Fitness components:
 - 1. Intensity, frequency, duration
 - 2. Work-out formula warm-up work load cool down
 - 3. Stair-step progression(overload-adaptation)
 - 4. Heart rate in relation to exercise target zone

Assignment:

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

NONE

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

NONE

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams, SKILL EXAMS

Skill Demonstrations 20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

True/false

Exams 20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

ATTENDANCE

Other Category 40 - 60%

Representative Textbooks and Materials: