

**DA 66.2 Course Outline as of Fall 2019****CATALOG INFORMATION**

Dept and Nbr: DA 66.2 Title: CLINICAL SEMINAR

Full Title: Clinical Seminar

Last Reviewed: 2/25/2019

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |       |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 1.00 | Lecture Scheduled     | 1.00 | 17.5         | Lecture Scheduled  | 17.50 |
| Minimum | 1.00 | Lab Scheduled         | 0    | 9            | Lab Scheduled      | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR        | 0     |
|         |      | Contact Total         | 1.00 |              | Contact Total      | 17.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0     |

Total Out of Class Hours: 35.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: DA 66.1A

**Catalog Description:**

Weekly seminars to discuss, evaluate and review both clinical experiences and the RDA examination application process.

**Prerequisites/Corequisites:**

Course Completion of DA 62 and DE 55A;

Concurrent Enrollment in DA 66.2L

**Recommended Preparation:****Limits on Enrollment:**

Acceptance to the Allied Dental Programs

**Schedule of Classes Information:**

Description: Weekly seminars to discuss, evaluate and review both clinical experiences and the RDA examination application process. (Grade Only)

Prerequisites/Corequisites: Course Completion of DA 62 and DE 55A;

Concurrent Enrollment in DA 66.2L

Recommended:

Limits on Enrollment: Acceptance to the Allied Dental Programs

Transfer Credit: CSU;  
Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |                      |           |
|----------------------|----------------------|----------------------|-----------|
| <b>AS Degree:</b>    | <b>Area</b>          | Effective:           | Inactive: |
| <b>CSU GE:</b>       | <b>Transfer Area</b> | Effective:           | Inactive: |
| <b>IGETC:</b>        | <b>Transfer Area</b> | Effective:           | Inactive: |
| <b>CSU Transfer:</b> | Transferable         | Effective: Fall 2012 | Inactive: |
| <b>UC Transfer:</b>  |                      | Effective:           | Inactive: |

**CID:**

**Certificate/Major Applicable:**  
Certificate Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Identify all of the tasks legally delegated to the Registered Dental Assistant in a specialty practice and a general practice at the beginner level.
2. Identify skills necessary to participate as a member of a dental team and contribute to the comfort and safety of patients.
3. Demonstrate ethical behavior and professionalism as defined in the American Dental Assistants Association (ADAA) Code of Ethics.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Identify ethics and professionalism as a member of the dental healthcare team.
2. Explain the functions of a chairside dental assistant in both general and specialty dental practices.
3. Prepare for the California Registered Dental Assistant examinations.

### **Topics and Scope:**

- I. Ethics and Professionalism
  - A. Personal hygiene
  - B. Grooming
  - C. Program policies
  - D. American Dental Assistants Association (ADAA) Code Of Ethics
- II. Registered Dental Assistant (RDA) Clinical Exam
  - A. Application process
  - B. Scope of exam
  - C. Preparation
- III. Clinical Proficiency
  - A. General duties
  - B. RDA functions
    1. pit and fissure sealants

- 2. coronal polishing
- 3. radiation safety
- C. Aseptic techniques
- IV. Standards and Criteria for Evaluation of Clinical Performance
  - A. Self-evaluation
  - B. Externship site supervisor evaluation
  - C. Instructor evaluation

**Assignment:**

- 1. Written goals for each rotation (2)
- 2. Written student summary self-evaluation (2)
- 3. Written specialty and new techniques report (2)
- 4. Written office management report (1)
- 5. Completed student performance evaluation-each rotation (2)
- 6. Clinical site evaluation (2)
- 7. Weekly log of clinical procedures
- 8. Weekly verified time sheet

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Self-Evaluation, specialty and new techniques reports, office management report, goals and log of clinical procedures performed

Writing  
50 - 60%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Clinical site evaluation, verified clinical site timesheet, weekly log of clinical procedures

Other Category  
40 - 50%

**Representative Textbooks and Materials:**

Modern Dental Assisting. 12th ed. Bird, Doni and Robinson, Debbie. Elsevier. 2019

Instructor prepared materials