ANSCI 134 Course Outline as of Fall 2019

CATALOG INFORMATION

Dept and Nbr: ANSCI 134 Title: LIVESTOCK REPRODUCTION Full Title: Livestock Reproduction Last Reviewed: 2/7/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.50	17.5	Lecture Scheduled	43.75
Minimum	3.00	Lab Scheduled	1.50	8	Lab Scheduled	26.25
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 87.50

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

This course combines the study of basic genetic principles with the study of the anatomical and physiological aspects of reproduction as they relate to equine and livestock reproduction. Genetic principles to be emphasized include basic inheritance, selection techniques, mating systems, heterosis, and performance evaluation. Reproductive aspects to include endocrinology, estrous cycles, mating behaviors, gametogenesis, conception, gestation, parturition, and maternal behaviors. Artificial insemination, embryo manipulation, and current innovations in productive biotechnology will also be examined.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

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ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Demonstrate knowledge of the physiological aspects of livestock as they relate to reproductive

management, reproductive systems, hormones, semen evaluation and the estrous cycle. **Objectives:**

Upon completion of the course, students will be able to:

- 1. Identify the male and female parts of reproductive tracts.
- 2. Discuss the physiology of fertilization, parturition and lactation.
- 3. Explain effects of nutrition, hormones, and health on estrous cycle.

Topics and Scope:

- I. The Anatomy of the Male Reproductive System
- II. The Anatomy of the Female Reproductive System
- III. Physiology of Reproduction
- IV. Reproductive Behavior
- V. Gestation
 - A. Conception and implantation
 - B. Fetal and embryo development
 - C. Hormones
 - D. Physiology

VI. Parturition

- A. Management
- B. Physiology
- C. Hormones
- D. Dystocia
- VII. Lactation
 - A. Hormones
 - B. Physiology
- VIII. Management of Reproduction
 - A. Semen Analysis
 - B. Pregnancy evaluation
 - C. Estrus detection
 - D. Breeding Systems
 - E. Reproductive technologies
 - F. Manipulating reproduction
 - G. Selection
- IX. Management Considerations for Breeding, Pregnancy and Lactation
 - A. Health
 - B. Nutrition
- X. Record Keeping and Analysis
- XI. Economics
- XII. Genetics
 - A. Genes
 - B. Genotype and phenotype
 - C. Heritability
 - D. Heterosis
 - E. Pedigree analysis
- XIII. Biotechnology
 - A. Embryo manipulation
 - B. Cloning
 - C. New innovations

Lab Topics will include:

- I. Anatomy identification
- II. Semen collection, processing, analysis
- III. Oocyte collection, maturation
- IV. Artificial insemination
- V. Pregnancy evaluation
- VI. Genetic evaluation
- VII. Record Keeping

Assignment:

Lecture-Related Assignments:

- 1. Read periodicals, handouts, and texts
- 2. Problem Solving Assignments such as case study and genetic analyses
- 3. Midterm, final and quizzes (3-6 quizzes, 1 midterm, 1 final)
- 4. Term Paper (3-5 pages)

Lab-Related Assignments:

- 1. Lab practicals
- 2. Lab reports

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Problem Solving: Assessment tools, other demonstrate competence in computational of computational problem solving skills.

Case study evaluation, genetic analyses

Skill Demonstrations: All skill-based and demonstrations used for assessment purpose performance exams.

Lab practical

Exams: All forms of formal testing, other th performance exams.

Midterm, final, and quizzes

Other: Includes any assessment tools that d fit into the above categories.

None

Representative Textbooks and Materials:

Pathways to Pregnancy and Parturition. 3rd ed. Sanger, P.L. Current Conceptions Inc. 2015

	Writing 20 - 35%
than exams, that or non-	
	Problem solving 30 - 40%
physical es including skill	
	Skill Demonstrations 5 - 10%
han skill	
	Exams 30 - 35%
lo not logically	
	Other Category 0 - 0%

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