### HIST 8.1 Course Outline as of Fall 2019

## **CATALOG INFORMATION**

Dept and Nbr: HIST 8.1Title: LATIN AMERICA TO 1830Full Title: History of Latin America from Pre-Columbian to 1830Last Reviewed: 1/28/2019

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

### **Catalog Description:**

An introductory survey of Latin American history from pre-Columbian times to the 1830s. This course will examine the history of Indigenous societies, the development of the European colonial system, and subsequent independence movements.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** Eligibility for ENGL 1A or equivalent

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: An introductory survey of Latin American history from pre-Columbian times to the 1830s. This course will examine the history of Indigenous societies, the development of the European colonial system, and subsequent independence movements. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 1A or equivalent Limits on Enrollment:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area D Transfer Area D	Social Science	avioral Sciences	Effective: Fall 1981 Effective: Fall 2008	Inactive: Inactive:
	D6 D D5 D6	History Social Science Geography History		Fall 1981	Fall 2008
IGETC:	<b>Transfer Area</b> 4 4F	Social and Behavioral Science History		Effective: Fall 1981	Inactive:
CSU Transfer	<b>:</b> Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	

### CID:

## **Certificate/Major Applicable:**

Major Applicable Course

# **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Analyze the Pre-Columbian era and the transformations Indigenous societies experienced during and after the European conquest.
- 2. Evaluate the impact of European colonization in the Americas and the foundations for the independence movements.
- 3. Distinguish between primary and secondary sources as historical evidence.

## **Objectives:**

Upon completion of this course, the student will be able to:

- 1. Demonstrate critical thinking and analytical skills by utilizing methods of inquiry used by historians and other social and behavioral scientists.
- 2. Utilize and recognize that history is a process of interaction between factual sources and those who interpret them.
- 3. Integrate geographical knowledge with cultural and historical knowledge to understand the development of modern day Latin American countries.
- 4. Examine, evaluate, and discuss the experiences, roles, achievements, and contributions of the Indigenous and African American people in Latin America from the Pre-Columbian era to the 19th-century wars of independence.
- 5. Examine and evaluate European colonial, social, political, economic, and cultural institutions in the shaping of Indigenous, Black, Mestizo, and Mulatto communities in Latin America.
- 6. Analyze the historical roots of racism, and the impact on ethnic conflict in Latin America.

7. Examine the role of Latin American women in their struggle for equality.

## **Topics and Scope:**

- I. Historical Background
  - A. Introduction to the Indigenous societies Mexica (Aztec), Mayan, and Quechua (Inca) prior to European settlement
  - B. Participation of women in Indigenous societies
- II. Spanish Conquest
  - A. European and Indigenous societies collide
  - B. Establishment of the slave system in the Caribbean
  - C. Hernan Cortez, Mexico, and history of Quetzalcoatl
- III. The Colonial Period
  - A. Development of a caste socio-economic system
  - B. Participation of Mulattoes and Mestizos in colonial Spain and Portugal
  - C. Conversion to Christianity and the destruction of Indigenous institutions
- IV. Independence Movements
  - A. Criollo discontent with the economic and political system
  - B. Women's intellectual and societal participation within the Indigenous Mestizo, Black, and Mulatto communities
- V. Building New Societies in Latin America
  - A. Internal political and economic conflicts between conservative and liberal ruling classes
  - B. Emergence of the Mestizo middle class and the struggle for equality

## Assignment:

- 1. Weekly text reading assignments, approximately 80 pages, or 1-2 chapters in text and anthologies
- 2. Out of class writing will be assigned over the semester (1500-2500 words). These assignments may be reaction papers, analytical essays, book reviews, and/or research papers. The assignments will critically and historically interpret primary and secondary sources
- 3. Participate in discussions as directed by the instructor
- 4. Two in-class essay exams and one final essay examination
- 5. An assigned book review of 1000-1500 words

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reaction papers, analytical essays, book reviews, and/or research papers

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Writing 30 - 50%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

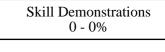
None

**Exams:** All forms of formal testing, other than skill performance exams.

Essay exams

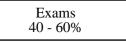
**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation



Problem solving

0 - 0%



Other Category 0 - 10%

## **Representative Textbooks and Materials:**

Latin America: An Interpretative History. 10th ed. Charlip, Julie and Burns, Bradford. Prentice Hall. 2017

Born in Blood and Fire: A Concise History of Latin America. Casteen, John Charles. W. W. Norton and Company. 2016

Born in Blood and Fire: Latin American Voices, A Reader. Casteen, John Charles. W. W. Norton and Company. 2016

A History of Latin America, Volume I. 9th ed. Keen, Benjamin and Haynes, Keith. Cengage Learning. 2012 (classic)

A Short Account of the Destruction of the Indies. De las Casas, Bartolome. ReadaClassic.com. 2009 (classic)

The Broken Spears: The Aztec Account of the Conquest of Mexico. Leon-Portilla, Miguel and Kemp, Lysander and Klor de Alva, J. Jorge. Beacon Press. 2006 (classic)

The Mangy Parrot: The Life and Times of Periquillo Sarniento Written by Himself for His Children. De Lizardi, Fernandez. Hackett Publishing Company. 2005 (classic)

Autobiography of a Slave. Manzano, Juan Francisco. Wayne State University Press. 1996 (classic)