ADLTED 748.6 Course Outline as of Spring 2020

CATALOG INFORMATION

Dept and Nbr: ADLTED 748.6 Title: LANDSCAPE EQUIP OPS

Full Title: Landscape Equipment Operations

Last Reviewed: 5/13/2019

Units		Course Hours per Week	K N	br of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	8	Lecture Scheduled	0
Minimum	0	Lab Scheduled	6.00	4	Lab Scheduled	48.00
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	48.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 48.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

Catalog Description:

Students will learn about pre-operation, operation, and post-operation maintenance of a variety of commonly used types of landscape equipment. Much of the course focuses on hands-on operation of landscape equipment in safe and effective ways.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Students will learn about pre-operation, operation, and post-operation maintenance of a variety of commonly used types of landscape equipment. Much of the course focuses on hands-on operation of landscape equipment in safe and effective ways. (Non-Credit Course) Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Operate a variety of types of landscaping equipment safely and efficiently.
- 2. Perform basic preventive maintenance and repairs to landscaping equipment.
- 3. Prepare to apply for positions in the landscaping industry.

Objectives:

Students will be able to:

- 1. Operate a variety of types of landscaping equipment safely and efficiently.
- 2. Perform basic preventive maintenance and repairs to landscaping equipment.
- 3. Prepare to apply for positions in the landscaping industry.

Topics and Scope:

- I. Overview of Types of Tools and Equipment
 - A. Gas-powered mowers, clippers, and edgers
 - B. Hand tools
 - C. Leaf blowers
 - D. Lopping and pruning tools
- II. Landscape Equipment Operation Skills
- III. Landscape Equipment Safety
 - A. Protective gear and apparel
 - B. Common safety mistakes and prevention of accidents
- IV. Landscape Equipment Repair and Maintenance
 - A. Preventive care
 - B. Cleaning and post-use care

- V. Employment in Landscaping Fields
 - A. Application materials
 - B. Interviewing skills

Assignment:

- 1. Equipment-operation practice exercises
- 2. Equipment-maintenance practice exercises
- 3. Safety quiz
- 4. Practice interviews, group and individual
- 5. Active attendance and participation

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Equipment-operation exercises; equipment-maintenance exercises

Skill Demonstrations 60 - 70%

Exams: All forms of formal testing, other than skill performance exams.

Safety quiz

Exams 10 - 10%

Other: Includes any assessment tools that do not logically fit into the above categories.

Practice interviews, individual and group; active participation

Other Category 20 - 30%

Representative Textbooks and Materials:

Instructor prepared materials