PLS 64 Course Outline as of Fall 2019

CATALOG INFORMATION

Dept and Nbr: PLS 64Title: THE AMERICAN JURY SYSTEMFull Title: The American Jury SystemLast Reviewed: 8/28/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 52.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

This course will provide an overview of the evolution and current functions of the adversarial system that has evolved in the U.S. as a means of settling disputes. The grand jury, the criminal petit jury, and the civil petit jury will be explored.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100 and Course Completion or Concurrent Enrollment in PLS 50

Limits on Enrollment:

Schedule of Classes Information:

Description: This course will provide an overview of the evolution and current functions of the adversarial system that has evolved in the U.S. as a means of settling disputes. The grand jury, the criminal petit jury, and the civil petit jury will be explored. (Grade Only) Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100 and Course Completion or Concurrent

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area		Effective: Effective:	Inactive: Inactive:	
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Summer 2011	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Explain the role juries play in the American criminal and civil systems.
- 2. Identify criteria commonly utilized in the jury selection process.
- 3. Draft jury questions to prepare juror questionnaire.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Locate and report jury verdicts in anticipation of trial.
- 2. Create and utilize a jury chart.
- 3. Perform effectively and professionally with jury selection experts and counsel in the jury selection process.
- 4. Provide ongoing reports during trial and post-trial based on observation.

Topics and Scope:

I. Course Overview and Vocabulary

II. History

- A. Laws of William the Conqueror
- B. Assize of Clarendon
- C. Magna Carta
- D. Declaration of Independence
- E. U.S. Constitution
 - 1. Bill of Rights
 - 2. 14th Amendment

III. Right to a Jury Trial

- A. Qualifications and criteria
- B. Duncan v. Louisiana

- IV. Grand Juries
 - A. Criminal
 - B. Civil
- V. Petit Jury
 - A. Voir Dire/Jury Selection
 - 1. Drafting jury questionnaires
 - 2. Submission of jury questions
 - 3. Mock juries
 - 4. Jury consultants
 - 5. Challenges
 - B. Death-Qualified Jury
 - C. Jury Instructions
 - D. Jury Deliberations
 - E. Jury Verdicts Jury nullification
 - F. Juror Misconduct
 - G. Juror Interviews
 - H. The Jury Chart
 - I. Jury Observation During Trial
 - J. Post-Trial Interviews
- VI. Selected Notorious Trials
- VII. The Vanishing Jury Trial
 - A. Alternative Dispute Resolution
 - B. Bench Trials
 - C. Limitations on Access

Assignment:

- 1. Research and analyze jury verdicts for assigned cases and report findings in writing and orally
- 2. Draft sample jury questions based on fact pattern presented
- 3. Create a jury chart
- 4. Engage with jury selection experts and counsel in the jury selection process.
- 5. Provide ongoing reports during trial and post-trial based on observation.
- 6. Participate in group work and class discussions
- 7. Quizzes (1-2)

Methods of Evaluation/Basis of Grade:

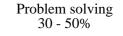
Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written report on jury verdicts

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Analysis of jury verdicts, formulate jury questions and jury selection process, jury chart

Writing 20 - 30%



Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill

performance exams.

None

Exams: All forms of formal testing, other than skill performance exams.

Quizzes

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation and group work

Representative Textbooks and Materials:

The American Jury System. Jonakait, Randolph. Yale University Press. 2016 Instructor Prepared Materials

Skill Demonstrations 0 - 0% Exams 15 - 20%

> Other Category 15 - 20%