ADLTED 731.3 Course Outline as of Summer 2019

CATALOG INFORMATION

Dept and Nbr: ADLTED 731.3 Title: CHLD CARE 3--CHLD DEVEL
Full Title: Child Care Provider 3: Child Development
Last Reviewed: 11/26/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	8	Lecture Scheduled	0
Minimum	0	Lab Scheduled	3.00	4	Lab Scheduled	24.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	24.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00   Total Student Learning Hours: 24.00

Title 5 Category: Non-Credit
Grading: Non-Credit Course
Repeatability: 27 - Exempt From Repeat Provisions
Also Listed As:
Formerly: ADLTED 731A

Catalog Description:
Introduction to the theories of child development and developmental milestones that guide healthy growth and development of children from birth to age 8. The role of the child care provider as a communicator with families and children will be explored.

Prerequisites/Corequisites:

Recommended Preparation:
Course completion of ADLTED731.1 and ADLTED731.2

Limits on Enrollment:

Schedule of Classes Information:
Description: Introduction to the theories of child development and developmental milestones that guide healthy growth and development of children from birth to age 8. The role of the child care provider as a communicator with families and children will be explored. (Non-Credit Course)
Prerequisites/Corequisites:
Recommended: Course completion of ADLTED731.1 and ADLTED731.2
Limits on Enrollment:

Transfer Credit:
Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
CSU GE:	**Transfer Area**		Effective:	Inactive:
IGETC:	**Transfer Area**		Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:	
UC Transfer:		Effective:	Inactive:	

CID:

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Identify and describe three theories and three domains in child development.
2. Demonstrate effective methods of communication and guidance with children and parents.
3. Demonstrate positive discipline techniques.

Objectives:
Upon completion of the course, students will be able to:
1. Demonstrate an understanding of young children's development (domains).
2. Demonstrate developmentally appropriate teaching practices in early childhood education.
3. Model and facilitate appropriate language and social behavior with children and adults including problem-solving and conflict resolution strategies.
4. Demonstrate respect for diverse family structures and cultures.
5. Use online community resources that help and support child care providers and parents.

Topics and Scope:

I. Theories of Child Growth and Development
    A. Cognitive, social, emotional, and physical development (domains)
    B. Fundamentals of brain development and the effect on early learning
    C. Ages and stages of early childhood
    D. Temperament and attachment
    E. Typical and atypical development
    F. Diversity of family structures
II. Communication
    A. Effective methods of talking and listening
        1. Active listening
        2. Appropriate language
    B. Conflict resolution
        1. Positive guidance and discipline strategies

    2. Applying appropriate discipline strategies
  C. Communicating with parents about child development
     1. Building trust
     2. Considering parents' points of view
     3. Community resources for providers

Assignment:

1. In groups, create a visual representation that displays the developmental milestones from birth through eight years old, including a description of each stage
2. Role-play a variety of effective communication activities e.g. interactions between provider/parents;
   interactions between provider/child (4 - 6)
3. Weekly quizzes
4. In-class writings related to theories of child development, domains of development, and development milestones (4 - 6)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

In-class writings	Writing 10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Visual representation	Problem solving 10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Role-playing	Skill Demonstrations 10 - 20%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes	Exams 20 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation	Other Category 30 - 40%

Representative Textbooks and Materials:
Instructor prepared materials