

**AJ 203B Course Outline as of Spring 2019****CATALOG INFORMATION**

Dept and Nbr: AJ 203B

Title: RANGER ACADEMY

Full Title: Ranger Academy

Last Reviewed: 10/8/2018

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	17.25	Lecture Scheduled	6.00	17.5	Lecture Scheduled	105.00
Minimum	17.25	Lab Scheduled	34.00	15	Lab Scheduled	595.00
		Contact DHR	0		Contact DHR	0
		Contact Total	40.00		Contact Total	700.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 210.00

Total Student Learning Hours: 910.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Basic Law Enforcement Training program accredited by the Federal Government to certify graduates for employment in National Parks and/or Regional and County Parks. Upon the completion of this course the student will meet the minimum standards set by the National Park Service (NPS) for entry into a structured field training program as a Law Enforcement Ranger and/or as a Regional or County Park law enforcement employee.

**Prerequisites/Corequisites:**

Completion or Concurrent Enrollment of AJ 203A. Students must be enrolled in both courses during the same semester

**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

**Limits on Enrollment:**

Student must provide a medical clearance to participate in the academy physical conditioning program and physical performance tests. California residents must pass a criminal history check as outlined in California Penal Code 13511.5. Non-residents must also pass a criminal history check through their home states or the Federal Bureau of Investigation (FBI). Students must possess a valid driver's license.

### **Schedule of Classes Information:**

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Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

### **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU GE:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>

<b>IGETC:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
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<b>CSU Transfer:</b>	<b>Effective:</b>	<b>Inactive:</b>
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<b>UC Transfer:</b>	<b>Effective:</b>	<b>Inactive:</b>
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**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

### **COURSE CONTENT**

#### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Identify, define and demonstrate basic tasks of peace officers.
2. Identify, classify, and apply appropriate provisions of federal and state law related to peace officers.
3. Perform and document complete preliminary investigations assigned to peace officers.
4. Demonstrate the physical skills needed to perform the tasks of a peace officer in the areas of driving, shooting and defensive tactics.

#### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Describe and discuss the evolution of laws and criminal procedure in the United States, and legal obligations and limitations in enforcing the law.
2. Demonstrate an appreciation of the need for establishing and maintaining a high ethical code in dealing with the public.
3. Possess the ability to perform a variety of techniques peculiar to law enforcement in park and

- recreation areas, including cultural resource protection, chemical agents, criminalistics, description and identification of stolen property, traffic control, building search, patrol procedures, photography, vehicle stops, and vehicle search.
4. Possess the knowledge and skills required to effectively deal with a variety of operational situations that are common to park and recreation areas, including basic accident investigation, driving under the influence of drugs or alcohol, bombs and explosives, crime scene management, interviewing, narcotics, physical security, radio communications, report procedures, and behavioral science.
  5. Satisfactorily perform skills considered critical to the successful law enforcement ranger, including non-emergency vehicle operations, emergency response driving, defensive tactics, and firearms.
  6. Demonstrate an understanding and appreciation of the role of law enforcement in the federal sector and how it interfaces with state and local jurisdictions.

## **Topics and Scope:**

### **I. Legal**

- A. Constitutional law
- B. Officer liability
- C. Use of Force-legal aspects\*
- D. Authority and jurisdiction
- E. Title 36, Code of Federal Regulations\*
- F. Federal criminal law
- G. Fourth amendment
- H. Fifth and sixth amendments
- I. Federal court procedures
- J. Courtroom evidence
- K. Courtroom testimony\*
- L. Resource law
- M. NPS law enforcement policies
- N. Cultural resource protection

### **II. Behavioral Science**

- A. Ethical behavior and core values\*
- B. Interviewing for law enforcement officers
- C. Communications
- D. Interviewing laboratory\*
- E. Victim/witness awareness\*
- F. Conflict management lecture
- G. Conflict management laboratory\*
- H. Managing abnormal behaviors
- I. Behavioral science field laboratory\*
- J. Special needs groups\*
- K. Psychological survival for law enforcement\*

### **III. Enforcement Operations**

- A. Bombs and explosives\*
- B. Incident Command System (ICS)
- C. Crimes against property\*
- D. Drugs of abuse
- E. Crimes against persons\*
- F. Crime scene processing and investigation\*
- G. Evidence collection, packaging and impression lab\*

### **IV. Patrol Procedures**

- A. Traffic accident reporting\*
  - B. Use of force\*
  - C. Patrol skills lecture\*
  - D. Radio communications\*
  - E. Introduction to officer safety and survival\*
  - F. Report writing
  - G. Basic tactics\*
  - H. Vehicle search procedures\*
  - I. Threats against resource officers
  - J. Tactics officer safety and survival night scenarios
  - K. Patrol skills laboratory\*
  - L. Patrol skills final practical exercise\*
  - M. Standardized field sobriety testing\*
- V. Firearms
- A. Firearms safety rules and regulations
  - B. NPS semiautomatic pistol course\*
  - C. NPS shotgun course\*
  - D. Off-range firearms safety
  - E. Reduced light for semiautomatic pistol\*
  - F. Down/disable officer course\*
  - G. Judgment pistol shooting\*
  - H. Interactive cover drills\*
  - I. Rifle course\*
- VI. Driving
- A. Emergency response driving\*
  - B. Non-emergency vehicle operations (NEVO)\*
  - C. Skid control\*
  - D. Night driving\*
  - E. Risk and high-risk vehicle stops
- VII. Physical Techniques
- A. Threat assessment and response\*
  - B. Restraining suspects\*
  - C. Searching suspects\*
  - D. Striking and close quarter defensive tactics\*
  - E. Weapon retention\*
  - F. Takedowns\*
  - G. Ground defense\*
  - H. Oleoresin capsicum (OC) spray\*
  - I. Baton control techniques\*
  - J. Edged weapon awareness\*
  - K. Physical efficiency battery\*
  - L. Arrest techniques and control\*
  - M. Electronic control device\*
- VIII. Special Topics
- A. Field Sobriety Testing\*
  - B. Auto Burglary Continuing Case Operations\*
  - C. Tactical Medical Procedure\*
  - D. Active Threat Situation Protocols\*
- IX. Physical Fitness Requirements

\*Lab Only

## Assignment:

### Lecture-Related Assignments

1. Weekly reading from resources
2. Written homework including crime reports and forms
3. Field trip report
4. Quizzes (4-6), performance exams, and final examination

### Lab-Related Assignments

1. Field scenarios
2. Mandatory attendance and participation

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Crime reports, forms, field trip report

Writing  
5 - 10%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, crime reports, field scenarios

Problem solving  
5 - 10%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams

Skill Demonstrations  
25 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, final exam

Exams  
25 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Mandatory attendance and participation

Other Category  
25 - 40%

## Representative Textbooks and Materials:

Federal Law Enforcement Training Center. FLETC Legal Division Handbook. Ed. Poppi Ritacco. Glynco: United States Department of Homeland Security. 2015  
Blacks Law Dictionary. West Group. 2009 (classic)  
Title 16, 18 and 21, Federal Rules of Criminal Procedures. Current Edition  
Title 36, Code of Federal Regulations. Current Edition  
National Park Service Law Enforcement Referral Manual #9. Current Edition  
U.S. Constitution, United States of America  
Instructor prepared materials

