

DANCE 14.4 Course Outline as of Fall 2019**CATALOG INFORMATION**

Dept and Nbr: DANCE 14.4 Title: LYRICAL DANCE IV

Full Title: Lyrical Dance IV

Last Reviewed: 2/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0.75	17.5	Lecture Scheduled	13.13
Minimum	1.50	Lab Scheduled	2.25	6	Lab Scheduled	39.38
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25

Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Lyrical dance draws from ballet, modern, jazz, and contemporary techniques. This Level IV course follows a dance class format including center warm-ups, progressions, and combinations. The choreography will focus on clearly displayed emotional moods and fast-moving choreographic strategies, with an emphasis on innovation and stylized movement.

Prerequisites/Corequisites:**Recommended Preparation:**

Course Completion of DANCE 14.3

Limits on Enrollment:**Schedule of Classes Information:**

Description: Lyrical dance draws from ballet, modern, jazz, and contemporary techniques. This Level IV course follows a dance class format including center warm-ups, progressions, and combinations. The choreography will focus on clearly displayed emotional moods and fast-moving choreographic strategies, with an emphasis on innovation and stylized movement.
(Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Course Completion of DANCE 14.3

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Spring 2014	Inactive:	
UC Transfer:	Transferable	Effective:	Spring 2014	Inactive:	

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Execute and analyze Level IV lyrical dance sequences using applicable dance vocabulary.
2. Perform Level IV lyrical dance choreography applying Level IV techniques, musicality and performance skills.

Objectives:

Students will be able to:

1. Demonstrate Level IV competence in the ballet, jazz, and modern dance skills incorporated in lyrical dance choreography.
2. Incorporate Level IV lyrical dance performance skills such as expressive movement quality and appropriate facial expressions in the context of a lyrical dance class.
3. Choreograph a Level IV lyrical dance combination.
4. Differentiate between lyrical dance and other dance genres including ballet, modern, jazz, and contemporary dance genres.
5. Demonstrate musicality in the performance and choreography of a Level IV lyrical dance movement.
6. Apply knowledge of lyrical dance to the analysis of dance pieces viewed in a live or video performance.

Topics and Scope:

I. Theory

- A. Background and characteristics of lyrical dance
- B. Comparison of stylistic elements of lyrical dance to those of other dance genres (ballet, modern, jazz, contemporary)
- C. Level IV dance terminology and corresponding movement vocabulary incorporated in lyrical dance

II. Level IV Lyrical Dance Skills and Techniques

- A. Warm-up exercises
- B. Footwork and plies
- C. Legwork
- D. Alignment and limb placement
- E. Balance
- F. Stretching and strengthening
- G. Floor work
- H. Progressions (across the floor movements)
- I. Center floor combinations
- J. All of the above include practice in assimilation and retention of Level IV dance sequences

III. Level IV Lyrical Dance Performance Skills

- A. Emotional expressiveness
- B. Facial expression
- C. Dynamic contrast
- D. Projection
- E. Performance energy
- F. Dealing with performance anxiety

IV. Musicality

- A. Expressing musical mood and color through movement quality
- B. Phrasing and rhythmical timing
- C. Accents
- D. Learning dance movement with and without counts (i.e. to lyrics or instrumentation of music)

V. Choreographing a Level IV Combination in the Lyrical Dance Style

- A. May include improvisational experiences as a precursor to choreography
- B. Synthesis of lyrical dance vocabulary and stylistic elements with personal style

VI. Critiquing a Dance Performance in Relation to Lyrical Dance

- A. Deciphering dance - what to look for in a dance performance
- B. Comparing and contrasting elements of a dance piece to characteristics of lyrical dance

All topics are covered in the lecture and lab portions of the course.

Assignment:

Lecture-Related Assignments:

1. Practice of dance skills and combinations from class (ungraded)
2. Reading of instructor prepared materials and/or text book reading assignments (5-10 pages per week)
3. Choreography of a dance combination (short dance sequence) either in solo, with a partner, or group choreography projects
4. Studying vocabulary (ungraded)
5. Written 2 to 3 page critique of a live dance performance. (Alternate assignment: paper on a video-taped dance performance)

Lab-Related Assignments:

1. Performance exams (1 - 3)
2. Midterm vocabulary terminology exam
3. Final exam (skill demonstration)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Critique

Writing
10 - 15%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performance in general, performance exams, choreography

Skill Demonstrations
20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Midterm and final exams

Exams
10 - 15%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
40 - 60%

Representative Textbooks and Materials:

Instructor prepared materials

The Ballet Companion: A Dancer's Guide to the Technique, Traditions, and Joys of Ballet.

Minden, Eliza Gaynor. Touchstone. 2005 (classic)