

**SPAN 3 Course Outline as of Spring 2019****CATALOG INFORMATION**

Dept and Nbr: SPAN 3 Title: INTERMEDIATE SPANISH-1

Full Title: Intermediate Spanish-Part One

Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 227.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Speaking, reading and writing in Spanish with discussions and essays to develop linguistic skill and cultural knowledge, bridging from first-year linguistic and cultural content.

**Prerequisites/Corequisites:**

Course Completion of SPAN 2 OR SPAN 40

**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Speaking, reading and writing in Spanish with discussions and essays to develop linguistic skill and cultural knowledge, bridging from first-year linguistic and cultural content. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of SPAN 2 OR SPAN 40

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	E	Humanities	Fall 1981	
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	C2	Humanities	Fall 1990	
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	3B	Humanities	Fall 1981	
	6A	Language Other Than English		
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
<b>CID:</b>				
CID Descriptor:	SPAN 200	Intermediate Spanish I		
SRJC Equivalent Course(s):		SPAN3		

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Convey orally and in writing narratives, descriptions and opinions in past, present and future tenses.
2. Analyze complex linguistic structures and apply them to written and oral communication.
3. Comprehend spoken Spanish on a wide range of concrete and abstract topics.
4. Interpret and discuss various components and types of Spanish literature.
5. Identify and contrast cultural aspects of the Spanish-speaking world.

### **Objectives:**

Upon completion of this course, students will be able to:

1. Compose multi-paragraph compositions on topics of general or societal interest.
2. Hold a conversation and speak extemporaneously on a wide range of personal and social topics with congruent grammar.
3. Comprehend Spanish spoken naturally on a wide range of common topics.
4. Comprehend, analyze, discuss and answer questions orally and in writing about the main ideas and details in short fiction and non-fiction texts.
5. Produce complex sentences in a broad range of tenses with fair control of syntax and linking elements.
6. Produce the subjunctive, both present and imperfect, as well as conditional and If clauses in their most common uses.
7. Produce most everyday Spanish vocabulary, idiomatic expressions and some theme-specific vocabulary extracted from readings.
8. Correctly pronounce both familiar and unfamiliar Spanish words.

### **Topics and Scope:**

- I. Introduction to ancillary materials such as accessing online activities and other digital resources
- II. Vocabulary, idioms, written discourse conventions, and other linguistic elements of Spanish relating to various topics
  - A. Nature, the environment, recycling and conservation
  - B. Urban life, street directions, bank transactions and post office
  - C. Health and well-being, exercise and nutrition, professions and occupations, the workplace, and job interviews
  - D. Spanish-language media and current events
  - E. Art forms and sociopolitical phenomena
- III. Spanish grammar and sentence structure
  - A. The subjunctive: verbs of emotion and doubt, with conjunctions and hypotheticals
  - B. "Nosotros" commands
  - C. Past participles used as adjectives
  - D. Present, past, future and conditional perfect
  - E. The present perfect, past perfect, and past subjunctive
  - F. If clauses
- IV. Interpreting literary passages, in original Spanish, by Spanish or Latin American writers such as Garcia Lorca, Marco Denevi, Octavio Paz, Gabriel García Márquez

**Assignment:**

1. Lessons from the textbook (averaging 15 pages per week)
2. Memorization of vocabulary and verb conjugations (averaging 75 words per week)
3. Exercises connected to the textbook's website or other digital resources (averaging 2 hours per week)
4. Weekly or bi-weekly quizzes and chapter exams
5. Compositions of 500 words (3 per semester)
6. Oral participation, group activities and projects
7. Oral debates on contemporary issues
8. Dictation and written translation
9. Research on cultural and literary topics
10. Viewing and extracting information from cultural videos or Spanish-language films
11. Reading and gathering information from Spanish-language newspapers, magazines, books, and Spanish-language websites or other digital resources
12. Final exam

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Translations, grammar exercises, compositions	Writing 20 - 30%
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**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Group activities, projects, debate, research, video and reading assignments

Problem solving  
10 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Group activities, projects, debate

Skill Demonstrations  
20 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, tests, final exam: multiple choice, true/false, matching items, completion, essay

Exams  
30 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Web-based assignments

Other Category  
5 - 10%

**Representative Textbooks and Materials:**

Vistas, Blanco, Donley, 5th ed., Vista Higher Learning, 2016  
Imagina, Blanco, Tocaimaza-Hatch, Vista Higher Learning, 2015  
Instructor prepared materials