NRM 66 Course Outline as of Fall 1994

CATALOG INFORMATION

Dept and Nbr: NRM 66 Title: WILDERNESS SKILLS Full Title: Wilderness Skills Last Reviewed: 9/24/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	2.00	8	Lab Scheduled	35.00
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 192.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	FOR 66

Catalog Description:

Advanced principles and techniques of wilderness camping survival and leadership. Emphasis on skills required for safe supervision of groups in wilderness living.

Prerequisites/Corequisites:

Recommended Preparation: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Schedule of Classes Information:

Description: Adv principles & techniques of wilderness camping, survival & leadership. (Grade Only) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 100 or ESL 100. Limits on Enrollment: Transfer Credit: CSU; Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	I		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1984	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The student will:

- 1. Demonstrate and explain proper equipment selection for a number of different climatic environments and activities.
- 2. Demonstrate the proper use of the hand compass and topographic maps for orienteering purposes in wilderness backcountry.
- 3. Obtain Cardiopulmonary Resuscitation (CPR) and first aid certification.
- 4. Demonstrate and practice proper campground safety and courtesy.
- 5. Learn and illustrate proper rigging and knot-typing techniques for backcountry use.
- 6. Use and practice wilderness survival techniques.
- 7. Successfully complete two scheduled backcountry trips.

Topics and Scope:

A. Introduction

Review of low-impact camping and survival skills. Introduction to emergency medical training.

- B. First Aid (for Red Cross Certification)
- C. Cardiopulmonary Resuscitation (for American Red Cross Certification)
- D. Do it yourself equipment fabrication (pack, tent, snowshoes, stoves)
- E. Cold weather and snow skills and equipment adaptations -Including classroom and field instruction in safe cross country winter travel with skies or snowshoes.
- F. Group dynamics for wilderness leaders.
- G. Employment and service opportunities in wilderness leadership programs for social and psychological change.
- H. Potential of wilderness leadership programs for social and psychological change.

I. Conservation of time, energy, and the environment: personal and land management factors.

Assignment:

Students will be required to complete:

- 1. Reading assignments that will average ten pages per week.
- 2. Cardiopulmonary Resuscitation and first aid certification.
- 3. Thirty minute oral presentation on outdoor recreation equipment selection, use and maintenance.
- 4. Field demonstration and test of proper land orienteering techniques using the hand compass and topographic maps.
- 5. Field demonstration and test of proper rigging and knot-tying techniques for backcountry use.
- 6. Field Demonstration and test of wilderness survival techniques.
- 7. Two scheduled backcountry trips with the class.
- 8. Written assignments during semester as scheduled by instructor.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work, Exams

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, SHORT ESSAY QUESTIONS

Other: Includes any assessment tools that do not logically fit into the above categories.

Writing 0 - 0%

Problem solving 20 - 20%

Skill Demonstrations 50 - 50%

> Exams 20 - 20%

Other Category 0 - 0%

None

Representative Textbooks and Materials: "National Red Cross First Aid and CPR Manual" Kirk, Don, "Wild Edible Plants of the Western United States", 1980 Naturegraph Publishers 180 pp.