EQSCI 25 Course Outline as of Fall 2004

CATALOG INFORMATION

Dept and Nbr: EQSCI 25 Title: EQUINE SCIENCE

Full Title: Equine Science Last Reviewed: 1/25/2021

Units		Course Hours per Week	•	Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	3.00	Lab Scheduled	3.00	17.5	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: AG 25

Catalog Description:

A survey of the equine industry including selection, feeding, breeding, facilities, handling and diseases will be emphasized to ensure scientifically based management decisions.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: A survey of the equine industry including selection, feeding, breeding, facilities, handling and diseases will be emphasized to ensure scientically based management decisions.

(Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU; UC. (CAN AG26)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

CID Descriptor: AG - AS 116L Equine Science

SRJC Equivalent Course(s): EQSCI25

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The student will be able to:

- 1. Review common horse diseases and parasites and their control.
- 2. Evaluate horses by live analysis and performance information.
- 3. Demonstrate knowledge of horse reproduction as it pertains to sound management.
- 4. Identify a minimum of eight common breeds of horses and assess their differences.
- 5. Design horse handling facilities with cost analysis of preparation for marketing of equine.
- 6. Demonstrate ground safety around horses.
- 7. Demonstrate basic health care and grooming.
- 8. Have reasonable accommodations made to perform all learning objectives regardless of physical and/or learning disabilities.
- 9. Identify cultural contributions and ethnic influences on the horse industry.
- 10. Describe career opportunities and requirements for successful employment.
- 11. Describe the values, themes, methods, and history of the discipline and identify realistic career objectives related to a course of study in the major.
- 12. Perform research specific to the discipline and use appropriate citation style, if different than MLA.

Topics and Scope:

- 1. Unit One: History and Development of the Horse Industry
 - a. Evolution and domestication of the horse
 - b. Historical and cultural uses

- c. Economic importance
- 2. Unit Two: Horse Breeds and Classes
 - a. Origin and adaptation
 - b. Classes
 - c. Major uses
- 3. Unit Three: Equine Selection
 - a. Functional anatomy
 - b. Selection
 - c. Evaluation of unsoundness
 - c. Vices
- 4. Unit Four: Breeding and Reproduction
 - a. Stallion management
 - b. The mare
 - c. Gestation
 - d. Foal management
- 5. Unit Five: Feeding and Nutrition
 - a. Digestion and utilization of feed
 - b. Nutrient requirements
 - c. Pasture management
- 6. Unit six: Disease and Parasites
 - a. Common equine health problems
 - b. Parasite Control
 - c. Health programs
- 7. Unit Seven: Equine Facilities and Equipment
 - a. Ranch lay-out
 - b. Facilities
 - c. Equipment identification
- 8. Unit Eight: Basic Horsemanship
 - a. Finances of keeping a horse
 - b. Ground safety
 - c. Basic horse handling
- 9. Orientation to the values, themes, methods, and history of the discipline and identification of realistic career objectives related to a course of study in the major.
- 10. Introduction to discipline-specific research tools, including seminal books, important periodicals, major indexing sources, professional or trade organizations, standard reference tools, discipline specific tools, and major web sites.

Assignment:

Assignments will be taken from periodicals, handouts, and texts.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams, Term papers

Writing 20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Lab reports, Quizzes, Exams

Problem solving 10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations 20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams 40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

Representative Textbooks and Materials:

THE HORSE, 3rd Edition, J.M. Kays, Arco Publishing, New York. HORSES, 2nd Edition, J. Warren Evans, W.H. Freeman & Company.